



Homework Policy

March 2022

Approved/reviewed by	
Standards, term 4, 2022	
SLT Link C Dutton	
Date of next review	Spring 2023



St Laurence School Policy on Homework 2022

Introduction

Research suggests a positive relationship between time spent on Homework and Revision and achievement at Secondary School level.

The school supports the principle of Homework because it:

- Facilitates preparation for deeper and more profound learning at school
- Provides opportunities to reinforce key concepts from lessons and to extend the scope of learning
- Encourages parents to play an active role in supporting their child's learning
- Develops independent learning skills, including time management

Effective Homework and Revision tasks should be:

- Frequent and meaningful
- Supported by feedback or used in subsequent learning
- Allow for opportunities for students to learn collaboratively, where appropriate

Progress is greatest when all three are achieved.

ClassCharts (the school's on-line Homework setting tool) provides an opportunity to support students' learning outside the lesson.

Strategy

- Homework is issued via ClassCharts with an introduction/explanation of the activity in class
- All teachers set Homework at the frequency specified in their department guidelines, as agreed with the senior leadership team.
- The average amount of time spent on Homework should be as follows
Y7 - 1 hour per day
Y8 and 9 - 1.5 hours per day
Y10 and 11 - 2 to 2.5 hours per day
Y12 /13– 3 to 5 hours per subject per week
- The above timings do not include revision for examinations, which will require longer.
- SLT, Heads of Department and Key Stage Co-ordinators will monitor the setting, marking and quality of Homework
- Teachers will monitor the completion and quality of Homework by students
- Parents are encouraged to take an active interest and support Homework and Revision through regular checking of ClassCharts, providing a suitable space and engaging in discussion about the activities set and routines at home

Operational Procedures

In KS3 and KS4 students who fail to complete an activity or whose work does not reflect their ability will receive a note in their planner (or alternative parental contact) and will usually be issued with a subject teacher/ department detention for subsequent missed/incomplete Homework activities. At Key Stage 5 (Sixth Form) a separate set of expectations and consequences apply (see Sixth Form Student Guidelines).

Approval: Standards
Review: Spring term, 2023



The Class Teacher, Head of Department and the House team will maintain a dialogue about students who repeatedly miss Homework and put in place alternative support where needed.