

St Laurence Careers Programme

Key Aims What?	Purpose Why?	PSHE/ Core programme How?	Tutor /CEIAG programme Where?
Year 7: Introduction to careers Who am I and what do I like?			
To understand what type of person you are and what skills you have To develop understanding of the jobs that people around them do To begin to recognise key skills needed for the jobs around them	Understand about self and attributes Recognise skills needed for different jobs Start the process of thinking about work and what it entails	Introduction to Careerpilot Research jobs of the future Explore Green Careers How to choose a career: understand decision-making Quiz time	International Women’s Day – challenging stereotypes NCW/ NAW – alumni recordings/ presentations Careers Fair
Year 8 Options and opportunities Opening the door			
To introduce students to a wider selection of careers beyond what they know To broaden understanding of pathways To challenge preconceived ideas To recognise the skills needed for the jobs around them	Challenge gender stereotypes Start to consider different options – university, apprenticeships etc Unusual jobs	(Introduction to Careerpilot) Research skills needed for different jobs Job skills and job adverts Selling yourself: Knowing your skills Quiz time	International Women’s Day – challenging stereotypes NCW/ NAW – alumni recordings/ presentations Careers Fair
Year 9: Planning Forward			
To understand how students can get to where they might want to go To understand the influences on the choices they make	Understand the choices they are going to make and why they are making them Ensure choices made are the best path for them	(Introduction to Careerpilot) Research different qualifications Recognising influences on career choices Choosing KS4 options Quiz time	International Women’s Day – challenging stereotypes NCW/ NAW – alumni recordings/ presentations Careers Fair

Year 10: World of Work			
To start to understand the wider world of work	Ensure a valuable, useful and effective work experience placement Understand LMI and how the current job market is changing/ changes	(Introduction to Careerpivot) Researching different types of work experience Getting the most out of work experience Producing a CV Quiz time	International Women's Day – challenging stereotypes NCW/ NAW – alumni recordings/ presentations Careers Fair
Year 11: Moving Forward			
To ensure students follow the best path for them	Ensure students understand the options available to them and make the 'right' choices for them Support with applications etc Prepare for interviews	(Introduction to Careerpivot) Researching different options post-16 Apprenticeships Is University for me? – looking at options post-18 Quiz time	International Women's Day – challenging stereotypes NCW/ NAW – alumni recordings/ presentations Careers Fair
Year 12: Planning to move on			
To ensure students are aware of pathways etc To develop students' understanding of the world of work	More focussed and targeted support for students depending on interests and future path	Evaluate 'next step' options – apprenticeships/ university/ gap year Understanding the workplace – 'gig' economy/ bullying and harassment/ trade unions Building a CV/ Building an application Recognising their key skills and attributes Mock interviews Rights and responsibilities – confidentiality/ professional conduct/ in part-time or casual jobs	International Women's Day – challenging stereotypes NCW/ NAW – alumni recordings/ presentations Careers Fair
Year 13: Moving On			
To ensure students have considered all options and are prepared for their independent lives	Support with applications	Student finance Understand implications of the global economy on their future study and career choices Develop understanding of workplace How to manage their finances	International Women's Day – challenging stereotypes NCW/ NAW – alumni recordings/ presentations Careers Fair Visit to universities

