

St Laurence School: Plan for learning during term time school closures

Updated 31st October 2021



Introduction:

This document summarises our plans for continuing education if students are self-isolating at home or if a group of students/class is asked to remain at home due to increased numbers of COVID within the school community. In our planning, we have drawn on Department of Education guidance and lessons learned from the last two years as well as remaining committed to our belief that People Are Our Treasure and we should employ strategies to ensure they continue to flourish.

Students who are at home because they are awaiting a COVID test result/have received a positive COVID test result should complete school work **only if** they are well enough to do so.

Students should check ClassCharts regularly for details of any online lessons and/or work that has been set. We will use Microsoft Teams for live lessons, with video and audio enabled. As good practice, students should also be checking school email as a form of communication. Weblinks can be found [here](#) to support logging in to school systems.

Curriculum delivery for students self-isolating/working from home:

1. Where possible, the classroom teacher will offer an online lesson. This means that they will be teaching the class at school and the student(s) at home simultaneously. However, this may not always be possible due to a variety of reasons such as:
 - a. the practical nature of the subject (e.g. Drama, Science, Dance);
 - b. the content of the lesson is not appropriate for an online lesson (e.g. PSHE);
 - c. the teacher's judgement is that the lesson cannot be easily adapted with little notice in order to meet the needs of both students in school and at home;
 - d. the lesson is being covered by a different colleague due to the usual teacher being absent
2. If it is not possible to offer an online lesson, the teacher will share the lesson's work with the student(s) at home. However, please do bear in mind that this may be **after** the lesson as the teacher will often not know of any absence until the lesson itself. There needs to be some flexibility and initiative shown by the student(s) working at home as to when they complete any work that has been set on ClassCharts.
3. There is always work for students to do and tasks be found [here](#) under the section *Work for Students Isolating*. These tasks have been recommended by the Head of Departments as being relevant to this term's topic(s) and will help the student to consolidate knowledge and deepen understanding of this term's topics. Furthermore, there are a variety of activities covering a range of topics on GCSE Pod (for KS4) and on Oak Academy's [website](#). These lessons and activities have been created to support students who are self-isolating.

It is the responsibility of parents and carers to keep us up to date with the relevant information about their child's access to IT at home. Parents/carers are asked to ensure that the MS Teams application is downloaded on to the device your child will be using at home for the live lessons – please see the [website](#) under the section *Microsoft Teams*. The safeguarding elements detailed in our Covid-19 online learning guidance¹ are critically important and we expect all students, parents/carers and staff to follow these.

¹ <https://st-laurence.com/wp-content/uploads/2020/10/Policy-on-COVID19-online-learning-guidance-7-13.pdf>

Curriculum delivery in the case of **full** closure:

Updated guidance would be issued and shared with staff, students and parents/carers. We would streamline the timetable across the school so all lessons would begin and end at the same time.

Tutorial Programme:

Collective Worship will be made available so that students can access this while they are at home.

Development of this plan:

We are in a constantly evolving situation, with new developments, opportunities and best practice emerging all the time. Therefore, it is appropriate that we monitor, evaluate and modify elements of this plan on an ongoing basis and we will update this guidance where necessary over the course of the academic year.