



## **St Laurence School Policy on Careers Education and Guidance 2021**

### **Entitlement Statement**

St Laurence School is committed to providing our students with a programme of high quality, impartial and relevant Careers Education, Information, Advice and Guidance. This programme is guided by the Gatsby Benchmarks for ensuring best practice.

#### **Students**

All students at St Laurence School will have access to a Careers Education programme which will allow them to:

- understand different options and progression with regard to education, training and employment
- develop their understanding of their own personal skills and those they need to plan and manage their own development and career progression
- access relevant information
- offer feedback and ideas on how to improve the careers programme
- have the opportunity to meet with employers at least once a year

All students at St Laurence School will have access to Careers Information that is:

- easily accessible, both in school and online
- unbiased, relevant and up to date
- comprehensive and inclusive of all progression opportunities and required support
- inclusive of a range of local education and training providers for the purpose of informing students about approved technical educational qualifications or apprenticeships.

All students at St Laurence School will have access to Careers Advice that allows our students:

- to be guided in making informed choices
- to be supported in establishing and achieving their goals
- to be aware of equal opportunities

All students at St Laurence School will have access to Careers Guidance that is:

- impartial and relevant
- specifically focussed on an individual's needs
- provided by fully qualified specialist advisers, level 6 or above

#### **Parents and Carers**

All parents and carers can expect to:

- have the opportunity to discuss their child's progress with teachers and tutors across the year, information evenings and Options evenings
- have access to career specialists at information evenings
- be able to offer feedback and ideas as to how to improve the careers programme
- receive invitations to take part in careers and information events
- play an active role in developing the careers programme through their engagement with the events and the opportunities for feedback