

<p><b>Students</b></p>	<p>St Laurence has been a Church of England standalone academy since 2011. We are fully inclusive and comprehensive, welcoming students and staff of all faiths and none. It means that we have a clear, distinctive Christian vision which underpins all aspects of school life, in line with our Academy Object.</p> <p>On 1<sup>st</sup> September 2019 there were 1419 students in the school, placing us in the highest quintile nationally for secondary school size. All year groups are on / close to PAN, with key stage 3 reflecting the expanded PAN of 232. The sixth form has 287 students. Of these, 11 of 147 in year 12 and 11 of 140 in year 13 are from schools other than St Laurence.</p> <p>Students come from around 30 primary schools. The largest intakes are from Christ Church and Fitzmaurice schools in Bradford on Avon and The Mead in Trowbridge; 50% of new intake students are drawn from schools outside our “designated area”. St Laurence has been regularly oversubscribed in year 7 and is the school of choice for many families outside Bradford on Avon but faces competition from improving schools in Trowbridge and from private schools in Bath.</p> <p>Attainment on entry is significantly above national average. Pupil prior attainment was well above the national comparator for Reading (year 9) – ISDR 2019.</p> <p>St Laurence has a SEN profile of 16.0%; 2.0% hold EHCPs (slightly above the national level of 1.7% as per 2019 IDSR) and 14.0% are SEN Support (above the national level of 12.9%). The RONI score is lower than the Wiltshire mean. The youth offending rate is low at 0.9%. St Laurence is ranked 19<sup>th</sup> (1=poorest) in the Wiltshire Experian wealth-poverty index (28 schools in Wiltshire) but includes a significant minority of students facing significant socio-economic challenges. The proportion of lone parents in Bradford on Avon with dependent children who are unemployed is relatively high in Wiltshire (7.2%).</p> <p>In the spring census 2019 there were 180 pupil premium students (12.8%); we had 19 children from service families (1.4%). There are 4 Looked After Children.</p> <p><b>It should be noted that, in common with other schools in Wiltshire, St Laurence has a Service Level Agreement with the Local Authority whereby funding for students’ alternative provision arrangements is delegated to schools; as part of this SLA St Laurence retains these students on role rather than permanently excluding them (this is a legacy of the national “Power to innovate” project). This accounts for only a very small number of our students.</b></p>
<p><b>Staff</b></p>	<p>The school is fully staffed with 85 specialist teachers with an FTE of 72.60, of whom 27 are part time staff. There are many long-serving teachers but also colleagues covering the full range of experience, including 3 NQTs. Staff turnover is generally low - there were 8 new teachers in September 2019, not including covering maternities. We have 77 Associate staff with an FTE of 58.3.</p> <p><b>Additional staff were appointed from November 2013 in order to support English and Maths interventions in year 11</b> and this level of staffing has been maintained. These posts have also enabled additional classes in year 10 and 11, thus reducing class size.</p> <p>The school benefits from a relatively large number of teaching assistants who provide in class support, absence cover, social time supervision as well as specialised provision for students with complex educational, emotional and physical needs.</p> <p>Pastoral care is enhanced by fulltime, non-teaching House staff, a dedicated student receptionist, an “on-call” first aider system and a range of support services provided by partner agencies including Relateen.</p>

<p><b>Curriculum &amp; timetable</b></p>	<p>There are 50x60 minute lessons per fortnightly cycle. <b>The vertical tutor groups within the 5 Houses are a key strength of the school</b>, contributing much towards the strong community identified by Ofsted (Feb 2013) and SIAMS (June 2015).</p> <p>In Key Stage 3, students are taught mainly in learning groups with a mixed prior attainment profile. Grouping by prior and current attainment currently takes place in Maths, English, and P.E. from year 8, with Languages and Science in addition in year 9. At Key Stage 4, all students study double (trilogy) or triple award Science and all are studying two English qualifications (Literature &amp; Language). <b>Students choose from 3 free option blocks which comprise 30% of curriculum time; these are designed to maximise choice and encourage EBacc participation</b> (in 2019 32% were entered for EBacc subjects).</p> <p>Almost all students follow the full Philosophy and Ethics GCSE, although there is flexibility about which timetable block they follow this course in, so that there is greater flexibility in option choices.</p> <p><b>We have retained a 3 year Key Stage 3 in all subjects because we are committed to building a solid platform of transferrable independent learning skills and good progress prior to GCSE courses.</b> Intensive progress catch-up is provided in year 7 through Passport Maths as well as individual programmes. In addition, we have a 'Core Intervention Programme' for a small group of learners in Year 8 and Year 9 to enable the consolidation of key skills in the core curriculum. Our curriculum is predominantly academic, based on GCSEs and A levels. In order to further enhance progression routes from key stage 2 through to post-18, we have introduced A level Photography, AS Classical Civilisation, GCSE Computing and Cambridge National Sport. A small number of Key stage 4 students take part in a vocational programme, which is designed to enhance their personal, learning and work skills and enable them to participate effectively in education and training post-16. This includes an effective partnership with Wiltshire College, which enables a small group of key stage 4 students to follow a countryside management programme at Lackham College as part of their timetable.</p> <p><b>Stretching student targets are set, based on the FFT top 20% estimates moderated to reflect individual learning needs of SEND students from KS2 (usually significantly above average) baselines to KS4. We have successfully introduced a new approach to assessment in key stage 3 since September 2014, replacing national curriculum levels with hierarchical "mastery" statements for key learning concepts within each subject.</b></p> <p>There are two sittings for break (20 minutes) and lunch (35 minutes), with half the school free during each. During these times students have access to the restaurant, the Independent Learning Centre, large canopied areas, outside games facilities including table tennis and, during dry months, the "Home Field". In addition sixth formers have a common room and large study room. Work is planned to enhance further the outside social spaces for students.</p>
<p><b>Site</b></p>	<p>St Laurence has a mixture of buildings ranging from original 1960s classroom blocks to a state of the art Mathematics building opened in May 2013, a new Sixth Form centre opened in September 2015 and a new Science extension due to open in April 2020. The site is well maintained with regular upgrading, including a boiler and roof in summer 2013, a restaurant extension in summer 2014, further replacement boilers in 2016, a new ventilation system and roofing projects in 2019. We have worked with architects Kendall Kingscott to draw up a phased campus development plan, which will guide our capital projects as funding becomes available. The site encompasses the separately run Wiltshire Music Centre, from which we subscribe to excellent facilities for class and individual Music teaching as well as daily use of the auditorium for House Collective Worship.</p>
<p><b>Other</b></p>	<p>From September 2019 we have outsourced our catering and cleaning services. <b>Our dual Anglican and civic foundation provides a working context within which to develop both our community</b></p>

	<p><b>links and our Christian ethos. The heritage of our Performing Arts specialism is a vibrant element within our overall provision.</b> Parental support is strong; in the January 2020 survey of year 11 parents, 95% stated that they would recommend St Laurence to other parents. The St Laurence School Association provides support for school functions and raises very significant funds to enhance teaching and learning.</p>
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