



04/09/19

Dear Parent/Carer,

As you will be aware, we introduced a new style of report at Key Stage 3. The system we operate in Key Stage 4 is different, and we would like to make this clear from the outset. This letter provides you with some more information as what you can expect during the two years your child is studying for his/her GCSEs.

Now that your child is in Year 10, there will be more frequent data collection (some of it for internal use only) and the predictions that teachers make about the grades your child is likely to achieve at the end of Year 11 help us to offer extra intervention in Maths and English (for certain cohorts of students). The data collection points also allow other subject areas to offer bespoke intervention (when required). Furthermore, we have other key staff who mentor some students during their GCSE studies.

There are also more Key Stage 4 subject evenings where you will have the opportunity to discuss your son/daughter's progress with his/her tutor and subject teachers and discuss ways in which you can support your child with his/her GCSE studies.

There are two key mock examination periods, in April of Year 10 and November of Year 11, when all students will sit internal exams testing them on the GCSE content studied so far. Additionally, a further English and Maths final mock in March of Year 11 and you will receive information on the grades they are working at following these internal examinations.

Opportunities to receive updates on your child's progress are as follows:

**Year 10 – Full details are in the School Calendar**

- Term 2 – Report 1 with Learning Profiles
- Term 3 – Report 2 with Predicted Grades and Learning Profiles
- Term 6 – Subject evening with Report 3 with Exam Grades, Predicted Grades, Learning Profiles

**Year 11 – These details will be confirmed in September 2020**

- Term 3 – Subject Evening with Report 1 with Mock Grades and Predicted Grades
- Term 4 – Report 2 with Predicted Grades

If you ever have any concerns about the progress which your child is making, then we encourage you to contact his/her tutor in the first instance.



**St Laurence School**  
Care • Inspire • Succeed

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Yours sincerely

*Mr Tom Hainsworth*

**Director of Learning & Progress (KS4)**

*Mr Chris Dutton*

**Assistant Headteacher (Curriculum, Standards  
and Assessment)**