



## St Laurence School Policy on Homework 2019

### Introduction

Research suggests a positive relationship between time spent on Homework and Revision and achievement at Secondary School level.

The school supports the principle of Homework because it:

- Facilitates preparation for deeper and more profound learning at school
- Provides opportunities to reinforce key concepts from lessons and to extend the scope of learning
- Encourages parents to play an active role in supporting their child's learning
- Develops independent learning skills, including time management

Effective Homework and Revision tasks should be:

- Frequent and meaningful
- Supported by feedback or used in subsequent learning
- Allow for opportunities for students to learn collaboratively, where appropriate

Progress is greatest when all three are achieved.

ClassCharts (the school's on-line Homework setting tool) provides an opportunity to support students' learning outside the lesson.

### Strategy

- Homework is issued via ClassCharts with an introduction/explanation of the activity in class
- All teachers set Homework at the frequency specified in their faculty guidelines, as agreed with the senior leadership team.
- The average amount of time spent on Homework should be as follows  
Y7 - 1 hour per day  
Y8 and 9 - 1.5 hours per day  
Y10 and 11 - 2 to 2.5 hours per day  
Y12 /13– 3 to 5 hours per subject per week
- The above timings do not include revision for examinations, which will require longer.
- Assistant Heads, Heads of Faculty, Heads of Subject, Key Stage Co-ordinators and Heads of House will monitor the setting, marking and quality of Homework
- Teachers will monitor the completion and quality of Homework by students
- Tutors will have regular discussion with their tutees about Homework and Revision
- Parents are encouraged to take an active interest and support Homework and Revision through regular checking of ClassCharts, providing a suitable space and engaging in discussion about the activities set and routines at home

### Operational Procedures

In KS3 and KS4 students who fail to complete an activity or whose work does not reflect their ability will receive a note in their planner (or alternative parental contact) and will usually be issued with a subject teacher/ faculty detention for subsequent missed/incomplete Homework activities. At Key Stage 5 (Sixth Form) a separate set of expectations and consequences apply (see Sixth Form Student Guidelines).

The Subject Teacher, Head of Faculty and the House team will maintain a dialogue about students who repeatedly miss Homework and put in place alternative support where needed.

Approval: Standards  
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