



## St Laurence School

### Person Specification – Teacher of Religious Education (Maternity Cover)

	<b>Essential</b>	<b>How assessed</b>	<b>Desirable</b>
Qualifications	<ul style="list-style-type: none"> <li>• A good Honours degree</li> <li>• Qualified Teacher Status</li> </ul>	A A	
Knowledge and Understanding	<ul style="list-style-type: none"> <li>• Up to date knowledge and understanding necessary to undertake the teaching of GCSE Religious Education</li> </ul>	A / R / I	
	<ul style="list-style-type: none"> <li>• Up to date knowledge and understanding necessary to undertake the teaching of History to KS3</li> </ul>	A / R / I	
Experience	<ul style="list-style-type: none"> <li>• A record of successful teaching (as a trainee or experienced teacher)</li> </ul>	R	
	<ul style="list-style-type: none"> <li>• Experience of teaching at GCSE</li> </ul>	A	
Specific Skills (attributes and abilities)	<ul style="list-style-type: none"> <li>• Ability to plan and deliver stimulating/first class learning experiences which draw on a wide range of teaching and learning styles</li> </ul>	R / I	
	<ul style="list-style-type: none"> <li>• The ability to enthuse students of all ages and abilities</li> </ul>	R / I	
	<ul style="list-style-type: none"> <li>• The ability to use ICT as a tool for teaching and learning</li> </ul>	A / R	
	<ul style="list-style-type: none"> <li>• Ability to establish good relationships with students and colleagues</li> </ul>	A / I	
	<ul style="list-style-type: none"> <li>• Skills to be an effective tutor</li> </ul>	R / I	
Motivation	<ul style="list-style-type: none"> <li>• Motivation to succeed in career goals</li> </ul>	I I	
Personal Qualities	<ul style="list-style-type: none"> <li>• Good team member</li> </ul>	R / I	
	<ul style="list-style-type: none"> <li>• Energy, enthusiasm and commitment to students and their progress</li> </ul>	R / I	
	<ul style="list-style-type: none"> <li>• High expectations of self and others</li> </ul>	R	
	<ul style="list-style-type: none"> <li>• Commitment to working for equality of opportunity</li> </ul>	R / I	
	<ul style="list-style-type: none"> <li>• Good organisational and inter-personal skills</li> </ul>	R / I	
	<ul style="list-style-type: none"> <li>• A willingness to learn and ask for support</li> <li>• A willingness to be involved in the school's wider enrichment programme</li> </ul>	R / I	

A = Application

R = Reference

I = Interview