



St Laurence School

Policy on Home Learning 2017

Introduction

Research suggests a positive relationship between time spent on Home Learning and achievement at Secondary School level.

The school supports the principle of Home Learning (HL) because it:

- Facilitates preparation for deeper and more profound learning at school
- Provides opportunities to reinforce key concepts from lessons and to extend the scope of learning
- Encourages parents to play an active role in supporting their son/daughter's learning
- Develops independent learning skills, including time management

Effective HL should be:

- Frequent and meaningful
- Supported by feedback or used in subsequent learning
- Used as an opportunity for students to learn collaboratively

Progress is greatest when all three are achieved.

Show My Homework (the school's on-line Homework setting tool) provides an opportunity to support students' learning outside the lesson.

Strategy

- HL is issued via SMHW with an introduction/explanation of the activity in class
- All teachers set HL at the frequency specified in their faculty guidelines, as agreed with the senior leadership team.
- The average amount of time spent on HL should be as follows
Y7 - 1 hour per day
Y8 and 9 - 1.5 hours per day
Y10 and 11 - 2 to 2.5 hours per day
Y12 /13– 3 to 5 hours per subject per week
- The above timings do not include revision for examinations, which will require longer.
- Assistant Heads, Heads of Faculty, Heads of Subject, Key Stage Co-ordinators and Heads of House will monitor the setting, marking and quality of HL
- Teachers will monitor the completion and quality of HL by students
- Tutors will have regular discussion with their tutees about HL
- Parents are encouraged to take an active interest and support HL through regular checking of Show My Homework, providing a suitable space and engaging in discussion about the activities set and home learning routines.

Operational Procedures

In KS3 and KS4 students who fail to complete an activity or whose work does not reflect their ability will receive a note in their planner (or alternative parental contact) and will be issued with a subject teacher/ faculty detention for subsequent missed/ incomplete Home Learning activities. At key stage 5 (sixth form) a separate set of expectations and consequences apply (see Sixth Form Student Guidelines).

The Subject Teacher, Head of Faculty and the House team will maintain a dialogue about students who repeatedly miss HL and put in place alternative support where needed.

Approval: Standards
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