



St Laurence School Learning Profile Guidance



All grades given to students should be given based on students' **individual** attributes demonstrated **between** report cycles

	Always (all of the time without exception) No negative points given to student	Usually (most of the time)	Sometimes (from time to time)	Rarely (almost never)
Care about Learning	<p>Always has the correct equipment for learning</p> <p>Always completes homework on time</p> <p>Always takes pride in their work e.g. a neat and tidy exercise book</p>	<p>Usually brings the correct equipment to lessons</p> <p>Usually completes homework on time</p> <p>Usually takes pride in their work e.g. a neat and tidy exercise book most of the time</p>	<p>Sometimes brings the correct equipment to lessons</p> <p>Sometimes completes homework on time</p> <p>Inconsistent effort taken in the pride of their work e.g. untidy work from time to time</p>	<p>Rarely/never brings the correct equipment to lessons</p> <p>Rarely/never completes homework</p> <p>Very little/no effort or pride given towards their work</p>
Succeed in Learning	<p>Always uses feedback to improve / reflect on work</p> <p>Always takes 'risks' in their learning and shows perseverance</p> <p>Always asks and offers thoughtful questions and answers around their learning</p>	<p>Usually uses feedback to improve / reflect on work</p> <p>Usually tries something new/unfamiliar and perseveres when challenged</p> <p>Usually asks and offers thoughtful questions and answers around their learning</p>	<p>Sometimes uses feedback to improve / reflect on work</p> <p>Sometimes tries something new/unfamiliar when learning</p> <p>Sometimes asks and offers thoughtful questions and answers around their learning</p>	<p>Rarely/never uses feedback to improve / reflect on their work</p> <p>Rarely/never attempts any new/different ways of learning</p> <p>Rarely/never asks or offers thoughtful questions and answers around their learning</p>
Behaviour for Learning	<p>Always meets classroom expectations and listens carefully all of the time</p> <p>Always starts promptly and stays focussed for the whole lesson</p> <p>Always treats others with respect and speaks politely all of the time</p>	<p>Usually meets classroom expectations and listens carefully most of the time</p> <p>Usually gets started promptly and stays focussed for most of the lesson</p> <p>Usually treats others with respect and speaks politely most of the time</p>	<p>Sometimes meets classroom expectations and listens carefully on occasion</p> <p>Sometimes gets started promptly and stays focussed for some of the lesson</p> <p>Sometimes treats others with respect and speaks politely some of the time</p>	<p>Rarely meets classroom expectations and rarely listens carefully</p> <p>Rarely gets started promptly and almost never stays focussed for the lesson</p> <p>Rarely treats others with respect and needs constant reminders to speak politely</p>