

Wider reading is a fundamental part of a child's all-round education, and we try to encourage this at school as part of the key stage 4 English curriculum. In short, reading opens so many doors for students both in school and beyond. Amongst other things, it improves literacy and vocabulary, knowledge of the world, and empathy. The following lists have been produced by English faculty and ILC staff in order to complement the reading that takes place in lessons. Some set texts are listed below, but do check with your child's English teacher for which texts they have chosen.

Set texts can include:

The Woman in Black – Susan Hill

An Inspector Calls – J.B. Priestley

Macbeth – William Shakespeare

Dr Jekyll and Mr Hyde – Robert Louis Stevenson

Further reading:

The Hitchhiker's Guide to the Galaxy – Douglas Adams

The Bunker Diary – Kevin Brooks

Junk – Melvin Burgess

Looking for JJ – Anne Cassidy

Postcards from No-man's Land – Aiden Chambers

The Killing Woods – Lucy Christopher

The Moonstone - Wilkie Collins

Heroes - Robert Cormier

The Earth is Singing – Vanessa Curtis

Blood Family – Anne Fine

The Bone Sparrow – Zana Fraillon

How Not to Disappear – Clare Furniss

Hate – Alan Gibbons

Lord of the Flies – William Golding

Brighton Rock – Graham Greene

After the Fire – Will Hill

The Smell of Other People's Houses – Bonnie-Sue Hitchcock

There Will Be Lies – Nick Lake

We Were Liars – E Lockhart

Where the World Ends – Geraldine McCaughrean

The Stars at Oktober Bend – Glenda Millard

Chaos Walking Trilogy – Patrick Ness

The Rest of Us Just Live Here – Patrick Ness

All the Bright Places – Jennifer Niven

1984 – George Orwell

How I Live Now – Meg Rosoff

Revolver – Marcus Sedgwick

Salt to the Sea – Ruta Sepetys

Of Mice and Men – John Steinbeck

Concentr8 – William Sutcliffe

Gulliver's Travels – Jonathan Swift

Lies We Tell Ourselves – Robin Talley

The Hate U Give – Angie Thomas

War of the Worlds – H.G. Wells

For more recommendations visit:

www.goodreads.com

www.lovereadings4kids.co.uk