

# Parent / Carer Bulletin

Care • Inspire • Succeed

Week Commencing Monday 18<sup>th</sup> November 2024

## Headteacher's Update

Dear Parents and Carers

I hope that if you attended the tutor review for students in years 7, 10 and 12, that it was useful. If there is any feedback then please do send it through. I'd also like to remind you of the Year 13 subject evening that is coming up this week. It will be the last formal occasion where you can meet all the subject teachers before both the mock exams in January and the real thing next summer.

Also, a well done to everyone in school for the non-uniform day for Children in Need that has raised well over £1000 for the charity.

Thank you, Mr Farrer

WEEK A	CALENDAR - TERM 2
Monday 18 <sup>th</sup> November	•
Tuesday 19 <sup>th</sup> November	• Y10 Reading Challenge Meeting
Wednesday 20 <sup>th</sup> November	• Y8 Boys Rugby Tournament (Hardenhuish School)
Thursday 21 <sup>st</sup> November	• Y13 Subject Evening
Friday 22 <sup>nd</sup> November	• Y11 Mock Exams end

WEEK B	
Monday 25 <sup>th</sup> November	• Y11 GCSE Mock Practical Exams Begin ( <b>see timetable for details</b> )
Tuesday 26 <sup>th</sup> November	• Y7 Reading Challenge Meeting
Wednesday 27 <sup>th</sup> November	
Thursday 28 <sup>th</sup> November	• Y8/9 U14 Girls County Cup Football • Y12/13 English Trip 'A Streetcar named Desire
Friday 29 <sup>th</sup> November	

### In this week's bulletin:

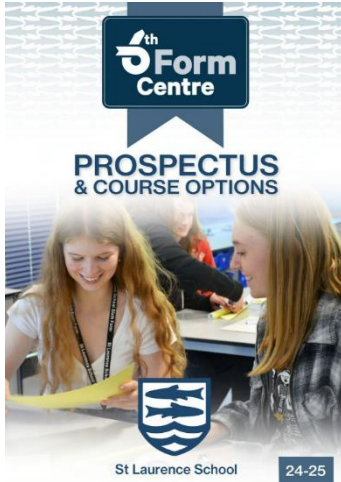
- **Governor vacancy letter and application form**
- 6<sup>th</sup> Form Applications closing date
- Planning for the flu vaccinations
- Year 7 and their knowledge organisers
- The story of the farm visit – Y7 student shares her day with us

.... **And lots more!**

## **From: Mr Blowers – Director of 6<sup>th</sup> Form**

### **Year 11 Applications for St Laurence 6<sup>th</sup> Form**

Dear Parents/Carers and Students,



Students applying for St Laurence 6<sup>th</sup> Form are reminded that the deadline for applications is:

**Friday 29<sup>th</sup> November**

Applications are made via the electronic form here: [St Laurence School | Wiltshire](#)

A reminder of a few key points:

1. Students should opt for 3 subjects – Only one subject per option block
2. The option blocks can be found in the Prospectus that all students have received and also online here: [6<sup>th</sup> Form Prospectus | St Laurence School](#)
3. Students should opt for what they enjoy and think they can attain well in
4. We encourage the majority of the year group to apply, as they have the ability to cope with 3 x A levels
5. Remember, you can apply to several schools/colleges – so be sure to add us

We look forward to Year 11 students joining our 6<sup>th</sup> Form which was the “**Strongest attaining State 6<sup>th</sup> Form in Wiltshire**” again this year.

If you have any questions, do not hesitate to ask us.

Mr Blowers & 6<sup>th</sup> Form Team

### **Reminder of Nasal Flu Vaccinations:**

**Tuesday 3<sup>rd</sup> December and Monday 9<sup>th</sup> December**

**For parents of Y7 – Y11** students who have given consent for their children to be given the vaccination (please refer to previous emails for instructions on how to consent/not consent for this).

The vaccinations will take place in Trinity Hall & students will be informed when to attend closer to the time.

**Please note:** due to mock exams **Year 11** students will be scheduled to have their vaccinations on Monday 9<sup>th</sup> December.

## **From: Mrs Butterworth - Head of Psychology and Sociology**

Dear Parents of Year 7

### **Knowledge Organisers**

Just to remind you that our SLS knowledge organisers for Term 2 are on the school website here: [PowerPoint Presentation](#).

Knowledge organisers give our Year 7 students access to the key information for each subject this term. Your son/daughter will have a physical copy too and they should be using it in school and for homework on occasion.

Any queries please email [nicbut@st-laurence.com](mailto:nicbut@st-laurence.com).

To report a student absence please ring the Attendance Line by 8:30am on 01225 309501

**From: Mr Hainsworth - Assistant Headteacher**

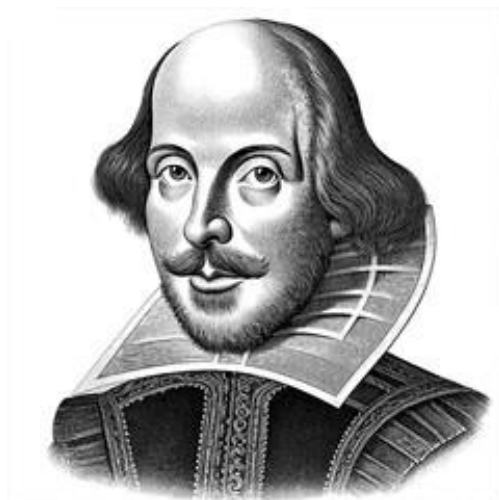
**We need your input – please complete the survey**

We are in the process of planning the KS4 options evening for January 2025 for the current Y9 and we would like to gather some feedback on how we have run the evening for the past two years.

If you have a child in Y10 or Y11 who you attended the options evening with and you would like to offer your thoughts, please can you complete this survey: <https://forms.office.com/e/cizGY91YNs>

**From: Mrs Nash – Head of Drama**

Last week 27 Y8 /9 pupils travelled to the Merlin Theatre in Frome to take part in the Shakespeare Schools Festival (SSF).



This is the fourth time the school has participated in the national celebration of the works of Shakespeare, this time performing 'Macbeth'.

Despite only 6 weeks of rehearsals the cast managed a brilliant performance that impressed the audience, and they should be very proud of what they achieved. The feedback from the SSF staff was overwhelmingly positive - they praised the creativity of the students as well as their professional attitude towards working in a 'real' theatre.

As well as the 26 actors, one Year 9 student took on the role of Lighting Designer and technician, running the lights from inside the tech booth - a really special opportunity.

It was a fantastic experience for all staff and students involved and we hope to be part of it again in the future.

Mrs Nash and Mr Farrer, who directed the piece, would like to thank the cast for all their hard work, Mr Evans for his technical support and all the family and friends who came out to support us. It was much appreciated.

Next up for the Drama department is participation in the National Theatre Connections Festival. Our Year 10 GCSE Drama students will perform a new play, 'You 2.0' by Alys Metcalf, in school on Friday 28<sup>th</sup> March and at the Weston Studios, Bristol Old Vic on Wednesday 2<sup>nd</sup> April.

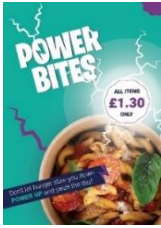
More details will be sent home in due course.

**From: Miss Hancock – Head of Music**

**Year 7 Performance - Carol Service, Monday 2<sup>nd</sup> December**

**Reminder:** Any Year 7 students who wish to take part in the Christmas Carol Service performance at Holy Trinity, please return the reply slips as soon as possible. Thank you.

## What's on the Menu?



Click the link to our Catering page for information on all the different ways our students can enjoy healthy and nutritious meals at school:

[Catering | St Laurence School \(st-laurence.com\)](https://st-laurence.com/catering)

### **From: Mrs Baldwin – Outdoor Education Coordinator**

#### **Year 7 Farm Trip Feedback**

After another successful year at the farm, we would like feedback regarding your child's experience of the trip. Please complete the short questionnaire:

<https://forms.office.com/Pages/ResponsePage.aspx?id=PDGYhH1FF0aVVn0XJ5MMZue-wT8hfyVFsk6ICu2ZPDxUNFY4TURRMTc4QUplNDUxVTI3TDU5UzIzVy4u>

#### **Year 10 DofE**

Sessions to log into eDofE for those signed up for Bronze commence week beginning 25<sup>th</sup> November. If your child has submitted their programme planner, please can you make sure that you have paid the deposit by no later than Wednesday 20<sup>th</sup> to enable their accounts to be set up on time.

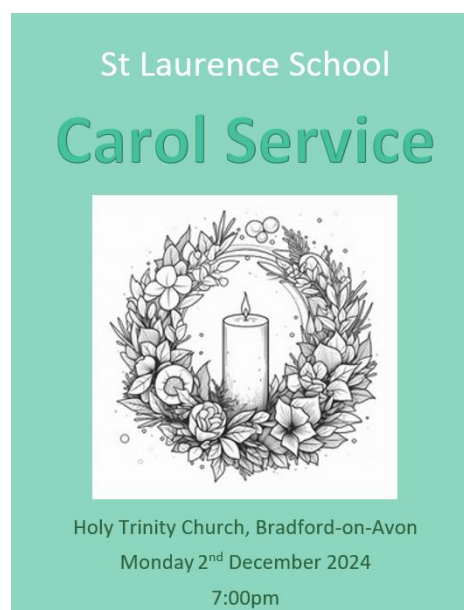
If you have any questions, please contact me on [helbal@st-laurence.com](mailto:helbal@st-laurence.com)

### **From: Mrs Woodley**

#### **St Laurence Christmas Fair: Thursday 12<sup>th</sup> December 2024 1:00pm – 4:00pm**

Our Christmas Fair offers our students the chance to sell their creations to their peers and teachers, and to make a bit of money ahead of Christmas, joining external stallholders.

If your child/ you/ a contact would like to sign up for a stall, please complete the form so that we can see your interest: <https://forms.office.com/e/CS0nzyWAXe>



## From: PE Team



We are currently seeking donations of studded boots for our school's PE lessons, particularly for outdoor activities and sports like football and rugby.

These boots are essential for ensuring our students have the proper footwear to participate safely and comfortably.

If you have any spare or outgrown pairs that could be put to good use, we would greatly appreciate your support.

Students can leave any donated pairs of boots in the boot box on the slope.

Your donation will make a positive difference in the experience of our students!

Thank you.

## **Sporting Results and Upcoming Fixtures**

### Results

#### Netball:

St Laurence 20 – 0 Melksham Oak (Year 9 Girls)

St Laurence 14 – 4 Melksham Oak (Year 10 Girls)

#### Football:

St Laurence 4 – 1 Swindon Academy (u12 Girls County Cup)

Congratulations to all students involved.

### Upcoming Fixtures

#### Tuesday 19<sup>th</sup> November

Y9 Netball vs St. A's (H)

Y10a Netball vs St. A's (A) Return around 5:15pm

Y11a Netball vs St. A's (A) Return around 5:15pm

U16 Girls Football County Cup vs Wellington Academy (A) Return around 5pm

#### Wednesday 20<sup>th</sup> November

Y8 Rugby Waterfall at HH/Sheldon School Return around 5pm

#### Thursday 21<sup>st</sup> November

Y9 Rugby Waterfall at KGA Return around 5:45pm

Y7 Rugby vs St. A's (H)

## The Adventures of Year 7 Students in Term 1 – as told by Winnie Spiers, Y7

### **Year 7 Farm Day**

We started the day with a task to plan the walk to the farm. We all drew out the same route! Then we started the 40-minute walk to Campwell Farm.

When we got there, we sat in the Roundhouse and met Marley, the dog! Then we started the challenges and the first thing our group did was farm Olympics! We did welly-wanging, build a pen and lambs and ewes.

There was more to build a pen than meets the eye. First, we had to figure out how to build a sheep pen and then get into the pen wearing at least one item of fancy dress!

Then we had to tackle shepherding where we had to usher the sheep through different obstacles and each one is worth a different number of points.

After lunch we had to build a den which had to have at least one special feature - ours was a gym! We even had weights and dumbbells! Water was poured on top of our den to see if we would stay dry in a rainstorm. We stayed mostly dry...

We were all sad to leave the farm because we had all really enjoyed ourselves and didn't want the fun to be over!

I really enjoyed my first school trip of Year 7!!!

*You can read Winnie's full account of her day at Campwell Farm in Connect Term 2 at the end of term.*

## Christmas Shoebox Appeal

6<sup>th</sup> Form students are launching their Christmas shoebox appeal!

Donations of unwrapped gifts can be left in student's tutor group, to be donated to the Salvation Army who will distribute them to the members of our community who need them most.

Here are some suggestions for age appropriate gift ideas:

- **0-3 years:** dolls, teddy bears, cot mobiles, baby clothes, bath toys, puzzles
- **3-5 years:** dolls and action figures, cars, lorries, colouring sets, pencils, crayons, books, puzzles
- **5-9 years:** educational games & toys, stationery (colouring sets, pencils, crayons, school sets), books, puzzles, wordsearch, crosswords
- **9-12 years:** games and toys, stationery, books, t-shirts, hair accessories, gloves, scarves, hats
- **13-16 years:** books, make-up and toiletries (please try to ensure non-allergic ingredients if possible), gloves, scarves, hats, t-shirts, hair accessories and gift vouchers

**Please note:** We cannot take preloved items so please make sure your donations are new. The deadline for this appeal is Friday 13th of December.

Thank you for your support - Evie and Tom, Head Students

# Timetable of Y11 Mock Written Examinations in Sports Hall (11-22 November 2024)

<b>Mon, 11 Nov week B</b>		Session 2 Exam	
Line up under main quad canopy by 8:35	German Listening – 1h05m (Lecture Theatre) French Reading - 1h30m	Early Lunch 12.30 – 1.00 Line up under main quad canopy by 1.00	Geography UK Paper 2 - 1h30m
Line up under main quad canopy by 8:35	Maths Paper 1 (non-calculator) - 1h	Early Lunch 12.30 – 1.00 Line up under main quad canopy by 1.00	Session 2 Exam
Line up under main quad canopy by 8:35	RE Ethics – 1h30m	Early Lunch 12.30 – 1.00 Line up under main quad canopy by 1.00	Combined Science Biology - 1h15m Separate Science Biology - 1h45m
Line up under main quad canopy by 8:35	History Paper 1 - 2h	Late Break 11.05 – 11.30 Normal/lesson	Business - 1h45m
Line up under main quad canopy by 8:35	Computer Science paper 1 - 1h30m Design Technology - 2h Food - 1h45m Sociology – 1h45m Music - 1h45m (Lecture Theatre)	Late Break 11.05 – 11.30 Normal/lesson	Session 2 Exam
Line up under main quad canopy by 8:35	Maths Paper 2 (calculator) - 1h	Late Break 11.05 – 11.30 Normal/lesson	French Listening – 1h05m (Lecture Theatre) German Reading - 1h30m
Line up under main quad canopy by 8:35	English Literature - 1h	Late Break 11.05 – 11.25 Normal/lesson	Session 2 Exam
Line up under main quad canopy by 8:35	History Paper 2 - 1h	Late Break 11.05 – 11.25 Normal/lesson	Combined Science Chemistry - 1h15m Separate Science Chemistry – 1h45m
Line up under main quad canopy by 8:35	Maths Paper 3 (calculator) - 1h	Late Break 11.05 – 11.25 Normal/lesson	Session 2 Exam
Line up under main quad canopy by 8:35	Geography Global Paper 1 - 1h	Late Break 11.05 – 11.25 Normal/lesson	Computer Science paper 2 - 1h30m Dance - 1h30m Drama - 1h45m PE - 1h15m
<b>Fri, 22 Nov</b>		Session 2 Exam	
Line up under main quad canopy by 8:35	Catch-Up	Early Lunch 12.30 – 1.00 Line up under main quad canopy by 1.00	Combined Science Physics - 1h15m Separate Science Physics – 1h45m
Line up under main quad canopy by 8:35	German Writing – 1h40m French Writing - 1h40m	Early Lunch 12.30 – 1.00 Line up under main quad canopy by 1.00	Session 2 Exam
Line up under main quad canopy by 8:35	Geography Global Paper 1 - 1h	Early Lunch 12.30 – 1.00 Line up under main quad canopy by 1.00	German Writing – 1h40m French Writing - 1h40m
Line up under main quad canopy by 8:35	Geography Global Paper 1 - 1h	Early Lunch 12.30 – 1.00 Line up under main quad canopy by 1.00	Session 2 Exam
Line up under main quad canopy by 8:35	Geography Global Paper 1 - 1h	Early Lunch 12.30 – 1.00 Line up under main quad canopy by 1.00	Catch-Up

Y11 Mock Timetable Winter 2024 (General)

Governing Body

November 2024

Dear Parents / Carers,

**ELECTION OF PARENT GOVERNOR & NOMINATION OF ACADEMY TRUST APPOINTED GOVERNORS**

There are a number of opportunities for a parent and others to serve on the governing body of this school. We are very keen to encourage parents (or people with parental responsibility) of current students to nominate themselves to fill these places. Details of what you will need to do to be nominated are given below.

Parent governors are elected by parents and from parents and are vital to our governing body. They share equally with other governors the responsibility for carrying out the governing body's wide range of responsibilities. Governors do not run the school day to day, as their role is at the strategic or policy-making level in the school. You do not have to be an expert on education to be a school governor, your role would be as a typical parent bringing a parent's perspective to the running of the school. We value the experience that all governors bring to the role. There is one vacancy for an elected parent.

Academy Trust appointed governors are recommended by the Governing Body and approved by the Academy Trust Members. Parents can fill these positions but so can other interested persons. There are two vacancies for these positions.

If you have formal, financial management / accountancy skills, we would especially like to hear from you. Whilst we employ financial expertise it is the Academy Trust's desire to have a qualified person on the Board to give financial insight when required.

If you join our governing body, ideally you will serve for a 4-year term and as a parent governor you can continue to the end of the term of office even if your child/children leave the school. Being a governor does take up time. There are 4 full governing body meetings each year, and governors also serve on a committee which meets every other term, so 3 more. These meetings are usually from 5pm. You will need to set aside time to be able to be an effective governor: time to prepare for meetings, for visiting the school, undertaking training and updating.

If you wish to find out more about what being a governor at this school is like, please contact the Chair of Governors, Kieran Kilgallen who will be very willing to answer any questions. Further information and contact details are available via the school website: [Governors | St Laurence School \(st-laurence.com\)](https://www.st-laurence.com/governors)

If you would like to take the opportunity to put yourself forward as a parent candidate, you may do so on an official form. Please read the information overleaf, and complete and return the attached form to School Reception (in an envelope marked for the attention of the Clerk to Governors) by **Monday 2<sup>nd</sup> December 2024**. If it is necessary to hold an election, we will contact you to inform you of the arrangements.

If you would be interested in joining us as a non-parent governor please contact the Chair of Governors, as above.  
Yours sincerely,



**Kieran Kilgallen, Chair of Governors**



**Tim Farrer, Headteacher**



## **Who can be a parent governor?**

All those who have parental responsibility and are over the age of 18 are eligible to stand for election, including parents who work at the school provided that they work for less than 500 hours per year when they are elected.

“Parent” is defined as including “any individual who has or has had parental responsibility for, or cares or has cared for, a child or young person under the age of 18”. It includes a person who the child lives with and who looks after the child, irrespective of what their relationship is with the child. This must be someone involved in the full-time care of the child on a settled basis.

There are some circumstances that disqualify an individual from serving as a school governor, please read the list of disqualifications (second page of form PG/2).

## **How to nominate yourself**

If you would like to put your name forward for a governor role, complete the nomination form and write a brief personal statement (150 words maximum) to support your nomination.

Please ask someone to support your nomination and indicate whether you would wish to be elected as a parent governor or nominated as an Academy Trust governor.

The statements of all candidates will be presented in a standard format and circulated to all parents.

- If there is one nomination for the parent governor vacancy, that candidate will be elected unopposed.
- If there are more, an election will take place.
- This election will be via an online system.

For the Academy Trust nominations, the Governing Body will contact nominees for further information.

**NOMINATION FORM**

**Election for a parent governor for St Laurence School Academy Trust  
AND  
Appointment by the Academy Trust Board to the Governing Body**

Name: .....

Address: .....

Email: .....

Children in Year(s) (if parent governor) .....

**Why I would like to be a parent governor:**

I have read the list of disqualifications (overleaf) and am willing and eligible to stand for election as a parent governor at St Laurence School Academy Trust

**OR**

I wish to be nominated as an Academy Trust governor  
**(please delete as appropriate)**

**Full name:**

**Signed:** .....

**Date:**

**Supporting person**

I support the nomination of the above as a parent governor / Academy Trust nominated governor

**Full name:**

**Signed:**

**Date:**

## QUALIFICATIONS AND DISQUALIFICATIONS

Schedule 4 (regulation 17) of the Constitution Regulations covers the qualifications and disqualifications of governors. A governor must be aged 18 or over at the time of his or her election or appointment and cannot be a registered pupil at the school. A person cannot hold more than one governorship at the same school.

A person is disqualified from holding or continuing to hold office as a governor of a school if, in summary, that person:

- is the subject of a bankruptcy restrictions order; an interim bankruptcy restrictions order; debt relief restrictions order; an interim debt relief restrictions order; or their estate has been sequestrated and the sequestration has not been discharged, annulled or reduced;
- is subject to a disqualification order or disqualification undertaking under the Company Directors Disqualification Act 1986; a disqualification order under the Companies (Northern Ireland) Order 2002; a disqualification undertaking accepted under the Company Directors Disqualification (Northern Ireland) Order 2002; or an order made under section 429(2)(b) of the Insolvency Act 1986 (failure to pay under county court administration order)
- has been removed from the office of trustee for a charity by an order made by the Charity Commission or Commissioners or High Court on grounds of any misconduct or mismanagement in the administration of the charity, or under section 34 of the Charities and Trustee Investment (Scotland) Act 2005 from being concerned in the management or control of any body
- is included in the list of people considered by the Secretary of State as unsuitable to work with children or young people
- is barred from any regulated activity relating to children
- is subject to a direction of the Secretary of State under section 142 of the Education Act 2002 or section 128 of the Education and Skills Act 2008
- is disqualified from working with children or from registering for child-minding or providing day care
- is disqualified from being an independent school proprietor, teacher or employee by the Secretary of State
- subject to certain exceptions for overseas offences that do not correlate with a UK offence, has been sentenced to three months or more in prison (without the option of a fine) in the five years ending with the date preceding the date of appointment/election as a governor or since becoming a governor
- subject to certain exceptions for overseas offences that do not correlate with a UK offence, has received a prison sentence of two and a half years or more in the 20 years ending with the date preceding the date of appointment/election as a governor
- subject to certain exceptions for overseas offences that do not correlate with a UK offence, has at any time received a prison sentence of five years or more
- has been convicted and fined for causing a nuisance or disturbance on school or educational premises during the five years ending with the date immediately preceding appointment/election or since appointment or election as a governor
- refuses a request by the clerk to make an application to the Disclosure And Barring Service for a criminal records certificate.
- has been removed as an elected governor from the governing body during their term of office; they are disqualified from serving or continuing to serve as a school governor for five years from the date of their removal – not just at the school they have been removed from, but any school\*.

\* From 1st May 2017 any person who was elected as a parent or staff governor and was removed during their term of office will be disqualified from becoming or continuing to serve as a governor for five years from the date of their removal.

**Anyone serving as a governor who is disqualified for one of these reasons must notify the clerk to the governing body.**

To report a student absence please ring the Attendance Line by 8:30am on 01225 309501

## 10 Top Tips for Parents and Educators

# TEACHING CYCLE SAFETY

Cycling is an amazing way to spend quality time together as a family, as well as keeping everyone healthy and active – and it's an excellent exercise, whatever the age of your children. Getting started can sometimes be daunting, and there are obvious safety concerns over youngsters who are still getting used to a bike – so follow our top tips to help you ride with confidence.

### 1 CONSIDER CYCLE TRAINING

Courses like bikeability are extremely useful, and training in general has come a long way since cycling proficiency began, there are bikeability courses for adults, too. Cycle training teaches invaluable skills (such as good road positioning, signalling and visibility), and can help both parents and children feel more at ease on busy streets.

### 2 USE A SUITABLE BIKE

Find a bike of an appropriate size for its rider and resist the temptation to have children 'grow into' theirs by buying one too large for them. A bigger bike will be heavier and more difficult to control, making accidents more likely and potentially putting youngsters off cycling forever. If your child has any specific physical needs, or has dyspraxia, then try out a trike, handcycle or other adaptive cycle to see what works best.

### 3 TRY A CARGO BIKE

Cargo bikes, particularly the box-bike style, are ideal for transporting small children around. Depending on the type of bike chosen – as well as the size and age of the children – it can be possible to transport up to four little ones in this way, with additional space for other cargo as well.

### 4 INSPECT YOUR CYCLE

It's a good idea to do some routine checks on any bike before going for a ride to make sure everything's working correctly. The 'M check' is particularly useful: assessing the condition and position of the bike's wheels, handlebars, brakes, pedals, chain and saddle, working from front to back. Online tutorial videos can also teach you how to carry out basic repairs if needed. For more complicated fixes, head to your local bike shop.

### 5 BRING SUITABLE GEAR

Ensure whatever you're wearing, and any attachments for your bike, are suitable for the ride. A waterproof jacket will let you cycle safely in almost any weather. Make sure any helmets are fitted correctly. If you're riding after dark, remember to fit your bikes with a white front light, a red rear light and a red rear reflector. These are required by law.

### 6 STICK TO FLAT TERRAIN

Take a smooth, flat route if possible, so it's more suitable for younger cyclists. You might be surprised by how many quiet roads or back streets there may be in your area. Don't be put off by an indirect but easier path as opposed to a shorter, busier one. Look out for the National Cycle Network, canal towpaths and even parks that you can cut through.

### 7 STAY ALERT AND IN SAFE FORMATIONS

For maximum protection and visibility, ride in a line with children in the middle and adults at either end. If you're the only adult present, take up a position at the rear to ensure all children remain in your sight. Don't be tempted to hug the kerb if cycling on the road – riding approximately a metre out will make you more noticeable to other road users, and you'll also stay clear of any debris in the gutter.

### 8 AVOID PARKED CARS

When riding past parked cars, try to stay at least a metre away, just in case anyone inside opens a door unexpectedly or the vehicle itself starts to move. This precaution will also deter anyone driving behind from trying to squeeze past you when there isn't enough space, so don't be afraid to ride in a prominent position.

### 9 START A 'BIKE BUS'

Cycling to school with other families is a potentially fun experience – one which comes with the added benefit of safety in numbers, in case anything goes wrong along the way. Team up with other parents, carers and educators and pick a day to cycle to school together. Who knows – maybe, in time, you'll have other tales asking to join you?

### 10 HAVE FUN!

Keep in mind that cycling should be fun! A good bike ride can be really enjoyable for adults and children alike, while also being a superb form of exercise. Ease children into the hobby by starting them off with shorter journeys – such as a trip to the park – and build them up to longer, more complicated outings. Some children may get bored on a longer ride, so try to keep a conversation going with them.

### Meet Our Expert

Sophie Gordon is the campaigns manager at Cycling UK, a charity which inspires and enables people to start cycling. She has spent six years campaigning for safer roads and more protected cycle paths, while supporting communities to call for better cycling conditions where they live.



# Community News



Local schools joined together for the annual wreath laying ceremony on Monday 11<sup>th</sup> November



Free Online Courses









**Fully Funded  
School  
Support  
Course**



**Available  
in Levels  
1, 2 & 3**

\*Please go to our website  
for more detailed  
information.

**6 Week  
Course  
Mon - Fri**

**Daily sessions**  
1st session 9:30 - 11:30am  
2nd session 12:30 - 2pm

[\*\*www.studysmartuk.online\*\*](http://www.studysmartuk.online)

Available in the following levels:

<small>Level 1:</small>	<small>CACHE Level 1 Award in Preparing to Work in Schools CACHE Level 1 Award in Safeguarding in a Learning Environment CACHE Level 1 Certificate in Wellbeing</small>
<small>Level 2:</small>	<small>Level 1 Occupational Studies for the Workplace CACHE Level 2 Certificate in Understanding Safeguarding &amp; Prevent CACHE Level 2 Certificate in Understanding Challenging Behaviours</small>
<small>Level 3:</small>	<small>Level 3 Certificate in the Principles of Special Educational Needs</small>

Please go to our website address above, for more information.

\*Please take note of the online live webinar sessions that **MUST** be attended to complete this full time 6 week course, and the ESFA's (Education Skills Funding Agency) eligibility criteria.



**Share & Repair**



## Bradford on Avon's Repair Cafe

Around the back at  
**The Masonic Hall ~ Wallington Hall**  
Church Street, Bradford on Avon  
Please park responsibly and legally

**Saturday 16th November**  
**1000 - 1230**

**December  
On Holiday**

**Saturday 18th January**  
**1000 - 1230**

**Refreshments available**

Donations are welcome and needed to cover costs. Repairs are limited to 2 items per person due to high demand. Simple sewing repairs only, not alterations.

General enquires: [boa@shareandrepair.org.uk](mailto:boa@shareandrepair.org.uk)  
For specific questions about what can be repaired phone: 07963 878319  
Facebook Group: \*BoA Share and Repair\*

CIO reg no. 1189015





## St Laurence School

has joined the following SOCIAL MEDIA platforms to keep you informed of some of the great work your children are doing at school.

We will post news and photos from school trips, dance and drama performances, STEM events and lots more. Follow us on Facebook, Instagram and Twitter and “like” and “share” our stories.

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