



Dear Parents and Carers

Finally, some nice weather! I hope you have an opportunity to enjoy the sun now that it has finally arrived. I wanted to share with you the student voice that came from the School Effectiveness Team review of St Laurence. The Local Authority were invited in to check many aspects of school, but mainly focused on safeguarding and the systems we have in place to ensure students are looked after. The following is what a random selection of students said:

Student voice KS3

- All students said they feel safe and happy at school.
- All students gave examples of safeguarding and how the school supports keeping young people safe, for example, PSHE and wider curriculum lessons with focus on healthy lifestyle/self-care, healthy/toxic relationships, peer pressure, keeping safe online, mental health, gender stereotyping, Learning Days, assemblies.
- They said behaviour is generally okay with staff being consistent in challenge and following the behaviour policy which has recently been reviewed and revised.
- They could describe bullying and agree it does happen sometimes within year groups not across age-groups. They feel supported, listened to and that situations are managed well and taken seriously.
- The students could describe consent and sexual harassment. They talked about child-on-child abuse briefings with links to anti-bullying.
- Student voice is strong at the school, for example, tutor time, mental health club, anti-bullying club, well-being week. They particularly like the House council which is led by 6th formers.
- The students understood and could explain the visitor lanyard colour system.
- The Year 8 pupils expressed feelings of 'overkill' on anti-bullying and well-being as these topics are revisited in many ways. The Year 7 student welcomed the posters and support.

Student voice KS4

- Students could articulate the meaning of safeguarding: how people are kept safe and feel comfortable in school. We see it around school a lot. It's about the protection of pupils.
- They all have a trusted adult. 'Staff and pupil relationships are strong here.'
- They said it was a safe school and happy school. It's a well supervised site.
- They understood the lanyard colours – blue is staff, red is other visitors needs to be accompanied – don't see a green one very often.
- They like the new behaviour system as its very clear – expectations are higher and gives a clear line of what is expected.
- Minimal bullying in KS4 – If it does come to light staff deal with it well. They said they would email the stop bullying address after talking to the friend if they wanted that. Just talking to them can make them feel better. It's easy to find a member of staff to talk to.
- They could name the safeguarding team and the wider pastoral team. They like the vertical tutoring as it gives a sense of responsibility for younger tutor members and allows different connections.
- They would like more opportunities to build those relationships. Sessions to get to know each other e.g. tutor competitions and working together.
- Sexual violence and harassment – are covered in the PSHE/ safeguarding briefings as it needs to be age appropriate. Sexual comments have been heard – and this is dealt with severely by staff.
- PSHE and briefings do cover consent – examples change as we get more mature.
- Online safety is covered in PSHE – they are aware that there are lots of the new things out there.
- They would like more time on other life preparation for them especially in year 11.
- They liked that staff are using recent resources. E.g. knife crime documentary based. Videos make it real and soak in.
- Briefings/ assemblies are regular and good.

We don't always get it right, but I was really pleased to see their response, especially as this was done without any St Laurence staff in the room with them.

Also, a reminder about our invitation to the sniffer dogs this term. I want to clarify following a parental email that this is being done as a very explicit deterrent to anyone thinking of engaging St Laurence students with county lines or other drug related activity. These kinds of measures give a clear signal to all that this is not tolerated in our school.

Mr Farrer

WEEK A	CALENDAR - TERM 6
Monday 24 th June	<ul style="list-style-type: none"> • Y12 Chalke Valley Festival 9.05 – 4.15pm
Tuesday 25 th June	<ul style="list-style-type: none"> • Y8 HPV vaccinations • Y9 MENACWY vaccinations • Y9 Photographs • Y10 Science trip 9.00am – 2.50pm • Y11 Prom • New Y12 Parent/Carer induction evening 3pm – 8pm
Wednesday 26 th June	<ul style="list-style-type: none"> • Careers Fair 9.00am – 3.00pm • Y13 Prom
Thursday 27 th June	<ul style="list-style-type: none"> •
Friday 28 th June	<ul style="list-style-type: none"> • Rewards Event 8.00am – 4.00pm
Saturday 29 th June	<ul style="list-style-type: none"> • Gold Duke of Edinburgh practice and expedition until 2nd July

House Points

Ashley



191055

Budbury



195964

Conigre



194459

Huntingdon



195824

Westfield



192974

The infographic is titled "WhatsApp safety guide for parents" and features the WhatsApp logo and the Internet Matters logo. It includes three statistics: 13+ is WhatsApp's minimum age in the UK, 58% of kids aged 3-17 use WhatsApp, and 37% of kids under 13 use WhatsApp. An illustration of a woman holding a smartphone is on the right. Below the statistics, it lists "5 tips to keep kids safe on WhatsApp": 1. Review privacy settings, 2. Customise contacts, 3. Talk about personal information, 4. Show them where to get support, and 5. Check in regularly. At the bottom, there are social media links for Facebook, X, Instagram, YouTube, and LinkedIn.

WhatsApp safety guide for parents

Internet matters.org

13+
WhatsApp's minimum age in the UK

58%
Kids aged 3-17 who use WhatsApp

37%
Kids under 13 who use WhatsApp

5 tips to keep kids safe on WhatsApp

- 1 Review privacy settings** WhatsApp has a range of privacy and security settings to keep users safe. Customise groups, app access, live location and more.
- 2 Customise contacts** Show your child how to report and block unwanted contacts. Then, work with them to add their friends and family. Review and talk about their contacts regularly.
- 3 Talk about personal information** Make sure your child understands what personal information is. Talk about the importance of keeping that information private on WhatsApp.
- 4 Show them where to get support** If something goes wrong or they see something worrying on WhatsApp, make sure they know to come to you, and talk about other sources of support.
- 5 Check in regularly** Once you've done all of the above, check in with them regularly to review settings and how they use WhatsApp.

Internet matters.org

f [InternetMatters](#)
X [@IM_Org](#)
@ [@internetmattersorg](#)

yt [@InternetMatters](#)
p [@InternetMatters.org](#)
in [Internet Matters Ltd](#)

Could we please remind Y9 Students who took part in the Black Rock trips recently to check at Student Reception for any items they are missing and may have left on the trip – Various items have been handed over to us and we have not been able to allocate them.

From: Student Reception

We have a fair amount of lost property which we would like to reunite with their owners, it includes uniform alongside various items from the recent school trips.

From: Mr Carter – Head of PE

During the week of Monday 1st July, Mr Carter is hosting a collective worship around quiet heroes and would like to focus this around sharing sporting success with the school community. We are asking parents and students to email Mr Carter jascar@st-laurence.com with ideally the following:

- Information about the sport and level the student participates in
- A picture of them participating in the sport

Please note, that this information will be displayed via a PowerPoint and seen by the school body in the collective worship presentation. Sharing this with me is consent that you would like me to include this. We are blessed with sporting success here at St Laurence and I am really excited about sharing this with the school body during my collective worship.

This year's sports day will be held on **Wednesday 10th July** where students will look to participate in the spirit of cooperation to help their house compete for the title of champions. Last year's winners Westfield will be looking to retain their title but will have to work hard to do so as the other four houses are preprepared and

To report a student absence please ring the Attendance Line by 8:30am on 01225 309501

ready to go! Last week students had the opportunity through their tutor briefings to work with their house peers and select events. The scoring system rewards participation as well as performance and if history is anything to go by, the house who has the most people participating are often victorious.

There are some events that are held before the day (listed below). If your daughter/son is involved in any of these activities, they need to come to school in their PE kit as there will be limited time to complete all the activities. Each house has elected a captain who will help with any students who wants to change their activity or sign up for more. Please send your daughter/son to their representative if they have any questions.

The pre sports day events take place on the following dates:

Year 7 - Thursday 27th June - Period 3-4

Year 8 - Thursday 28th June - Period 1-2

Year 9 - Thursday 4th July - Period 2 -3

Year 10 - Thursday 4th July - Period 4-5

The events are:

800m

1200m/1500m

High Jump

Shot put

Javelin/vortex throw

Discus

Long Jump

Triple Jump

Once again, students who are doing the above events on the listed dates should come to school in their PE kit.

All students should attend school in their PE kit for sports day 2024.

From: Mr Blowers – Head of Sixth Form

New Year 12 Induction Days – Monday 1st and Tuesday 2nd July

Students must confirm attendance before **Friday 21st June**: <https://forms.office.com/r/f1w3BawBUV>

The format of the days is as follows:

Day 1 – Monday 1st July

- 8.20am – External (non-St Laurence students) arrive at Trinity Hall via Ashley Road entrance
- 8.25-8.35am – St Laurence Students arrive at Trinity Hall via Ashley Road
- 8.35 – 9.00am – Briefing led by Mr Aidan Blowers Director of 6th Form
- 9.00 – 3.00pm – Students will attend a range of activities – Note, students should wear clothes that are comfortable to engage in moderately physical activities.
(Please note that when they have a study period they will be able to use the 6th Form Centre, students will not be allowed off site during this time – Students will receive 1 x 20 min break and 1 x 30 min lunch)
- 3.00pm - Finish

Day 2 – Tuesday 2nd July – Students will need to know their chosen subject options

- 8.30 - All students to arrive at Trinity Hall via Ashley Road
- 8.35 – 9.00am – Briefing led by Mr Aidan Blowers Director of 6th Form
- 9.00 – 3.00pm – Students will attend a range timetabled lessons in chosen subjects
(Please note that when they have a study period they will be able to use the 6th Form Centre, students will not be allowed off site during this time – Students will receive 1 x 20 min break and 1 x 30 min lunch)

To report a student absence please ring the Attendance Line by 8:30am on 01225 309501

Key points:

Equipment: Students should come ready to learn. They will need all the usual resources that they would have on a typical school day.

Dress Code: Students should be dressed appropriately in line with our current Dress Code which can be found here: [6.-6th-Form-Dress-Code.pdf \(st-laurence.com\)](#)

Lunch: Students may bring their own lunch and drink for the day or choose to purchase lunch from our school restaurant – please note we are a cashless school, so students will need card/phone to pay.

Parents/Carers - New Year 12 Presentation – Tuesday 2nd July 6.30pm Trinity Hall

We extend a warm welcome to all Parents/Carers for this event. It is our expectation that we have full attendance to communicate a range of key information about the St Laurence 6th Form.

We would ask that where possible, just parents/carers attend, to maximise space and ventilation.

The presentation is a chance for me to clarify our entry requirements to 6th Form and how this will work in the summer. I will outline our expectations of the school-home partnership which is critical to student success in the Sixth Form. It is vital that I take this chance to discuss assessment, our simple expectations and to share key points about the two-year journey ahead of both parents/carers and students.

From: Mrs Martin – Medical Administration**Catch up Immunisations on Tuesday 25 June Yrs 8,9,& 10.**

Catch up session for immunisations of students missed for Yr 8, 9, 10 will be held during the day on Tuesday 25th June, In Trinity Hall. They will be for HPV, MenACWY & DtaP. There is a Yr. 10 School Trip on this day, the immunisation team are aware of this. If your child is due to have immunisations and are in yr. 10 and on the trip, please contact the immunisation team directly on 0300 247 0082 or email vcl.immunisations@nhs.net they can then arrange an appointment for your child in a community clinic. Thank You.

Reminder of Water Bottles

Please can you provide your child with a suitable (not glass) water container for school. There are still several students coming to the Medical Room as they have not drunk anything all day. As the weather is now warmer it is crucial to keep hydrated.

There are points available/external taps around the school to refill bottles.

We also do have several bottles that have been handed in and not reclaimed.



St Laurence Reward Event



Friday 28th June

Other Carnival Activities

Ice Cream provided

(Dietary requirements catered for)



Friday 28th June

Gladiator Duels

Bungee Run

Wipeout Course

Inflatable Assault Course

Human Hungry Hippos

Leg Sweeper



Invitation only event

The criteria for an invitation is the absence of negative points across the entire year.

Parents need to complete the permission form for your child's place to be confirmed. Deadline for the reply slip is Monday 22nd June.

From: Mr Chadwick – Head of English

The importance of reading

When we study subjects at school, we cannot learn effectively without a good understanding of the language of those subjects. When we study Biology, we are not just studying plants and animals: we are studying language about plants and animals.

We know that students who read widely, and read for pleasure, tend to learn more in their school subjects, and do better in those subjects, than students who do not. Reading widely increases our knowledge about the world, improves our vocabulary, and opens our minds to a great range of ideas about how we live. In short, reading widely makes you cleverer.

At St Laurence, we study whole literary texts in English lessons in all years. We also make access to the ILC available in order to choose reading books, and we try to encourage students to have a reading book on the go at all times – whether this is the latest novel in a series that students have been reading, a biography of a sporting hero, or a collection of short stories.

At St Laurence we recognise that not everyone will enjoy every book; but we know that there is “a book for everyone”. As such, we actively encourage students to discover and explore a range of books, and the ILC has lots of books with stories that cover the whole human experience. We want to challenge our students to develop their own reading journeys, and in doing so increase their insight, empathy and understanding of the wider world.

It's important for students to experiment with what they read – for them not to get stuck in a rut, or read books that are too easy. The staff in the ILC have an exceptional knowledge of all kinds of books that students will enjoy! The ILC runs competitions and events throughout the year, and these are particularly good at suggesting next steps or new challenges for reading.

St Laurence Reads is a tutorial activity once per week, where everyone in the school reads the same book and discusses it; this helps to underline how important we think reading is at St Laurence.

Reading isn't just something for English lessons: being a good, fluent reader helps students across school – and in their whole life. And, aside from this, in a world that can be dominated by the consumption of fleeting and sometimes asinine digital snippets, the feeling of getting immersed in a good book is simply one of the most calming, rewarding and enjoyable there is.

We have produced, with help from colleagues in the ILC, the following wider reading lists that complement the schemes of learning that years 7, 8 and 9 are respectively following at this point in the academic year. We hope your children can enjoy some of these.

St Laurence English department

From: Ms Favali - Teacher of Psychology

On **Monday the 24th June (week A)**, St Laurence has the great honour of welcoming second-generation Holocaust survivor Seymour Kelly into to school to share his mother's incredible story of survival. Organisations such as 'Generation2Generation', work alongside survivors and their families to ensure that their testimonies continue to be shared, it really is great privilege to have the opportunity to hear Seymour speak.

Seymour will be speaking to the **X half of year 9 students lesson 1 in the Lecture Theatre**. Students who would normally have PE lesson 1 on a week A need to register with their PE teachers who will then bring them over to the Lecture Theatre.

Seymour will also be speaking to **year 12 students during their core lesson, lesson 3 in Trinity Hall**. Students will need to register with their core teachers and then head over to Trinity Hall.

If there are any concerns or any reasons why you feel your child would not be able to attend, please contact Ms Favali via email, yanfav@st-laurence.com so alternative arrangements can be made.

To report a student absence please ring the Attendance Line by 8:30am on 01225 309501

From Mrs Nash – Head of Drama

Charlie and the Chocolate Factory

Tickets are selling well for our summer production of 'Charlie' - do book these through parent pay to save money on 'on the door' prices and to prevent disappointment - last year's 'Bugsy' was a sell out! Performances are at 7pm on Tuesday 9th, Thursday 11th and Friday 12th July.

Cast and crew are reminded of the whole day rehearsal on Saturday 6th July from 10am until 4pm. This will be a very important day where the technical elements start to come together and last minutes changes are made so we do expect everyone there. Students should remember to bring plenty of food/drink and to wear cool, comfortable clothes if the weather looks to be hot. All involved will also be off timetable for dress rehearsals on Monday 8th July and are performing to 300 primary school pupils at a Friday matinee!

Most of the costume have been provided but we are asking students to provide their own footwear if possible and some parts have a few specific requirements. Those involved should know about these so please do check that your child has what they need if they are involved in the show.

We are looking forward to seeing you there!

From: Ms James

Want your ideas heard?
SHOUT, paint them in poems & all
The **world school** will listen!

The **St Laurence Summer Poetry Competition** is open to all years.
Poems on any topic and in any form can be entered.
There will be prizes of Amazon vouchers, and
successful poems will be printed in Connect,
read at end-of-year assembly
& entered in a national poetry competition.

Four writing workshops (see below) will support the competition:
3.00 to 4.00 pm in F13

Wednesday 26 June	Using a structure – acrostics, metaphor poems, haiku
Thursday 27 June	Keeping it short
Tuesday 2 July	Rhythm and rhyme
Wednesday 3 July	Songwriting

Come and discover a different way to write – 4 workshops on different methods.
Guaranteed to have written a poem by the end of each session. Open to all years.

But you don't have to come to these to enter the competition. Further details available from your English teacher or Ms James. Entries can be emailed to madjam@st-laurence.com from Monday 24 June.

Limit: 3 poems per student.
Closing date: Monday 8 July.

*A student from Bradford on Avon
Heard a poetry comp. had been laid on.
They wrote a quick sonnet,
And to their surprise won it,
And now they are in seventh heaven!*



QUIZ: How many types of poems can you find in this poster?

From: Mrs Butterworth and Ms Favali



45 Social Science students in year 12 attended a workshop led by Becky Hale, a senior researcher from UCL Centre for Holocaust Education. She outlined the processes involved in qualitative analysis. Students were then asked to analyse survivor testimonies. An informative session showing students what academic researchers do in the real world.



St Laurence School

End of Year Exhibition

Art, DT, Photography and Graphics work by pupils in Year 11 and Year 13

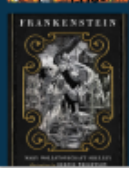
15th July 2024 17:30 - 19:30 Trinity Hall

St Laurence School, Ashley Road, Bradford on Avon BA15 1DZ
01225 309500 admin@st-laurence.com

To report a student absence please ring the Attendance Line by 8:30am on 01225 309501

English Wider Reading at St Laurence

Year 7
Term 5 and 6
Heroes and Villains



Stormbreaker (and others in Alex Rider series) – Anthony Horowitz
 CHERUB: The Recruit – Robert Muchamore
 Robin Hood - Robert Muchamore
 Harry Potter series – JK Rowling
 Percy Jackson series – Rick Riordan
 Heroes of Olympus series – Rick Riordan
 The Haven – Simon Lelic
 Loki: A bad God's guide to being good – Louie Stowell
 Nevermoor – Jessica Townsend
 Artemis Fowl – Eoin Colfer
 Skulduggery Pleasant – Derek Landy
 H.I.V.E. - Mark Walden

More of a challenge

Frankenstein – Mary Shelley
 The Strange Case of Dr Jekyll and Mr Hyde – Robert Louis Stevenson



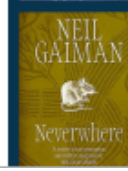
English Wider Reading at St Laurence

Year 8
Term 5 and 6
Myth and Magic

The Knife of Never Letting Go – Patrick Ness
 Beowulf – Michael Morpurgo
 Sir Gawain and the Green Knight - Michael Morpurgo
 Greyhound of a Girl – Roddy Doyle
 The Midnight Zoo – Sonya Hartnett
 Watership Down – Richard Adams
 Percy Jackson – Rick Riordan
 Harry Potter – JK Rowling
 Midwinterblood – Marcus Sedgwick
 The Night Circus – Erin Morgenstern
 Cinderella is Dead – Kalynn Bayron
 The Sin Eater's Daughter – Melinda Salisbury
 Deepflight – Frances Hardinge
 The Thief who Sang Storms – Sophie Anderson
 The House with Chicken Legs – Sophie Anderson
 The Shark Caller – Zillah Bethell
 Shadow and Bone – Leigh Bardugo
 Storm Keeper's Island – Catherine Doyle
 Who let the God's out? – Maz Evans
 Everdark – Abi Elphinstone
 A Pinch of Magic – Michelle Harrison
 The Gilded Ones – Namina Forna
 The Mab – Matt Brown and Eloise Williams
 Amari and the Night Brothers – B B Alston
 Lore – Alexandra Bracken
 The Way Past Winter – Karen Millwood Hargrave
 The Magical Detectives – Brian Keaney

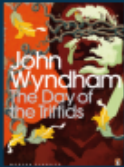
More of a challenge

Northern Lights – Phillip Pullman
 The Subtle Knife – Phillip Pullman
 The Hobbit – JRR Tolkien
 Lord of the Rings – JRR Tolkien
 Nowhere – Neil Gaiman
 Stardust – Neil Gaiman



English Wider Reading at St Laurence

Year 9
Term 5 and 6
New Worlds



- The Hunger Games, Suzanne Collins
- Balzac and the Little Chinese Seamstress – Dai Sijie
- The Day of the Triffids – John Wyndham
- The Chrysalids – John Wyndham
- Brave New World – Aldous Huxley
- Midwinterblood – Marcus Sedgewick
- Uglies – Scott Westerfeld
- How I Live Now – Meg Rosof
- Bloodtide – Melvin Burgess
- Matched – Ally Condie
- The Blue Book of Nebo – Manon Steffan Ros
- The Outlaws Scarlett and Browne – Jonathan Stroud
- Green Rising – Lauren James
- Fake – Ele Fountain
- Shades of Grey – Jasper Fforde
- Bearmouth – Liz Hyder
- Railhead – Philip Reeve
- This Mortal Coil – Emily Suvada
- Scythe – Neal Shusterman

More of a challenge

- 1984, George Orwell
- Animal Farm, George Orwell
- Lord of the Flies – William Golding
- Neuromancer – William Gibson



Price & Buckland
SCHOOLWEAR SINCE 1959

ORDER BEFORE THE 1ST AUGUST



Don't get caught in the August rush

Price & Buckland politely request that all school uniform orders are placed by the **1st August**. This is to ensure delivery before the start of the new school year.



St Laurence School

has joined the following SOCIAL MEDIA platforms to keep you informed of some of the great work your children are doing at school.

We will post news and photos from school trips, dance and drama performances, STEM events and lots more. Follow us on Facebook, Instagram and Twitter and “like” and “share” our stories.

FOLLOW

LIKE 

& SHARE



facebook.com/StLaurenceSch



instagram.com/stlaurencesch/



twitter.com/stlaurencesch

www.st-laurence.com



A WARM WELCOME FROM

Innovate

Your New Restaurant Provider



St Laurence School
Care • Inspire • Succeed



Innovate



We are delighted to partner with the students, teachers and staff at St Laurence School.

Our aim, along with the school, is to provide all students with an exceptional catering experience. Our very talented Chef's and the fantastic catering team will be serving exciting menus packed with healthy ingredients, that are full of variety, and with loads of interesting new things to try. It's important that the food tastes as good as it looks, and we're sure you won't be disappointed.

What's on the menu?

Innovate has long been considered the most inventive school caterer and that's because we're very clear about our food. All our dishes are prepared every day using quality, fresh and seasonal ingredients that are responsibly sourced. As well as ensuring the food on the plate is healthy, we want our customers to understand the importance of eating the right foods and help them with their food and nutrition journey. Here's a taste of what's to come:

A huge selection of 'grab and go' items including baguettes, paninis, burritos and salads to name a few, all now using our barcode system to help speed up the queues.

A variety of healthy, tasty main meals prepared fresh every day from carefully selected ingredients. The menu will follow a similar weekly pattern, so you know what to expect, providing over 35 choices each day in addition to the ever-popular chef specials, themed events and loyalty schemes.

Our Street Vibes range, global street food that tours the world. It's always changing; from Korean fried chicken, Chinese bao buns, to Greek souvlaki, there's always something new to try!

A salad bar bursting with flavour from traditional garden salads through to composite salads with a wide variety of grains, proteins, and dressings.

Theme days: we're travelling around the world! We'll go to different regions each half term, with 3 days of special dishes alongside Street Vibes street food for the whole half term. There are also lots of individual special days and promotions that will run throughout the year!



Innovate



What meal deals are available?

The most popular meal deal is the Blue Dot meal deal for **£2.50**

Students can choose any 4 items (usually 90p each) displaying a Blue dot sticker. Items include selected rolls, sandwiches, drinks, cakes and tray bakes, fruit bags, and more!

The Blue Dot meal deal is also available to students who have an FSM allowance.

I have a free school meal allowance, what can I have?

If you are eligible for Free School Meals, we have a variety of dishes available, which can be bought with your daily funding allowance. This is a private matter, so credit is loaded automatically onto your card and is used in the same way as all our customers. Extra money can be loaded on to the cards, if you wish, and does not impact on the funding at all. It's **definitely worth** checking your eligibility on the Government website.

Tell us what you think

Once you've tried our service, let us know what you think. Drop us an email at hello@innovatefood.co.uk to tell us about your dining experience. We also run regular customer and parent surveys which are sent out via the school, with the results being used to improve our service and adapt our menus.

We look forward to seeing you soon!

Yours sincerely,

Duncan Cooper
Senior Regional Operations Manager



Innovate



FREE SCHOOL MEAL ALLOWANCE GREATER CHOICE, BETTER NUTRITION

Currently, the FSM allowance can only be spent during lunch service and the funds are reset every day. As highlighted by charitable organisations and the media throughout the UK, many believe this system to be restrictive and detrimental to those students in receipt of the FSM allowance who may be missing out on their allowance due to reasons like extra-curricular activities or absenteeism.

As we know improved nutrition has the potential to positively influence students' academic performance and behaviour.

WORKING IN PARTNERSHIP WITH YOURSELVES, INNOVATE CAN HELP YOUR STUDENTS TO CHOOSE WHEN TO USE THEIR FUNDING; ACROSS ALL MEAL TIMES AND ROLLING OVER TO SUBSEQUENT DAYS. THIS WILL ALLOW THEM TO UTILISE THEIR FUNDING IN A WAY THAT SUITS THEM, AND THEIR SPECIFIC CIRCUMSTANCES, BEST.



KEY POINTS...



- UNSPENT FSM CREDIT CAN ROLL OVER FOR A SPECIFIED TIME
- ALLOWS GREATER CHOICE FOR THE STUDENTS; ENSURING THEY'RE ABLE TO EAT WHAT THEY WANT AT THE BEST TIME FOR THEM
- ALLOWANCE COULD BE USED ACROSS ALL SERVICE TIMES, SO THOSE WHO MISSED BREAKFAST MAY CHOOSE TO HAVE IT AT SCHOOL
- WE CAN MONITOR AND LOOK AFTER THE STUDENTS WHO NEED IT MOST
- ALL THAT'S REQUIRED IS A SIMPLE CHANGE TO THE SOFTWARE, AT NO COST TO THE SCHOOL
- BETTER NUTRITION EQUALS BETTER ATTAINMENT



BREAKFAST

We are open for breakfast everyday from 8am

Come along and enjoy

Fruit
Yoghurt
Cereal
Toast and Bagels
Filled Rolls
Hot Chocolate

Remember free porridge is available for all students at breakfast



WEEK 1

Innovate

WEEK COMMENCING

(V) - VEGETARIAN
(VE) - VEGAN

01/04/2024 22/04/2024 13/05/2024 03/06/2024 24/06/2024 15/07/2024

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS

VEGETARIAN MAIN MEALS

MONDAY

Buffalo Chicken with Smoked Paprika Wedges and Cajun Corn

TUESDAY

Classic Beef Lasagne, Garden Salad & Homemade Garlic Bread

WEDNESDAY

Glazed British Roast Gammon, Crisp Roasties, Seasonal Vegetables & House Gravy

THURSDAY

Chicken Massaman Curry, Wholegrain & White Rice with Pineapple, Lime & Cucumber Salsa

FRIDAY

Chip Shop "Fryday" Fish, Pizza or Fishcake & Chips with Peas & Tartare Sauce

MONDAY

Bang Bang Cauliflower, Smoked Paprika Wedges and Cajun Corn (VE)

TUESDAY

Vegetable & Mixed Bean Lasagne, Garden Salad & Homemade Garlic Bread (V)

WEDNESDAY

Leek & Spinach Wellington, Crisp Roasties, Seasonal Vegetables & House Gravy (V)

THURSDAY

Pea & Halloumi Fritters, Wholegrain & White Rice, Pineapple, Lime & Cucumber Salsa (V)

FRIDAY

Vegan Onion Bhaji Burger with Slaw, Chips & Peas (VE)



MONDAY

Buffalo Cauliflower Wings on Salt & Pepper Wedges (V)

TUESDAY

Garlic & Lemon Chicken Gyros

WEDNESDAY

Chicken Yakitori with Rice

THURSDAY

Loaded Potato Skins

FRIDAY

Manager's Street Vibes Special

NATURally

MONDAY

Chilli & Lime Glazed Tofu Skewer with Tomato Rice (VE)

TUESDAY

Vegan Singapore Noodles (VE)

WEDNESDAY

Jerk Jackfruit Open Wrap (VE)

THURSDAY

Pakistani Tarka Dhal (VE)

FRIDAY

Manager's Special

DESSERTS

MONDAY

Chocolate Sponge & Chocolate Sauce

TUESDAY

Apple Strudel & Custard

WEDNESDAY

Peach Kuchen

THURSDAY

Pear & Cocoa Sponge

FRIDAY

Manager's Special

Fruit & Yoghurt Pots Available Daily

HOMEMADE SOUP & FRESHLY BAKED BREAD Available Daily

JACKET POTATOES Topped with a Choice of: Cheese, Tuna or Beans Available Daily

TRATTORIA



MONDAY

Tomato & Basil Pasta

TUESDAY

Creamy Pesto Pasta

WEDNESDAY

Mozzarella & Tomato or Pepperoni, Cheese & Tomato Pizza

THURSDAY

Pasta in Cheese Sauce

FRIDAY

Mozzarella & Tomato or BBQ Chicken, Cheese & Tomato Pizza

Our Vegetarian and Vegan recipes are approved by the Vegetarian Society.



To report a student absence please ring the Attendance Line by 8:30am on 01225 309501

