



Care · Inspire · Succeed

# Welcome to St Laurence School



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Mr Farrer  
*'People are our treasure'*





# What have people said about us?

- Pupils enjoy attending St Laurence School
- Leaders have high expectations of pupils
- Pupils feel safe in school and behave well
- Students feel academically challenged and well supported
- Pupil leadership is a priority in the school
- Lessons are calm and pupils take pride in their work

Ofsted December 2022

‘Excellent in all Areas’ – SIAMS March 2022



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# Director of Learning and Progress/Head of Transition



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## Mrs Rhodes



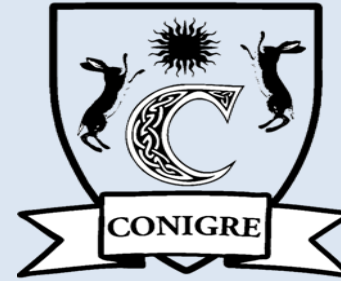


# This evening.....

- Meeting some of the team
- Finding out what happens next
- A chance to ask questions

Tim Farrer	Headteacher
Karen Rhodes	KS3 Director of Learning and Progress/Head of Transition
Holly Whittle	SENDCo
Rachel Offiler	Deputy SENDCo
Dawn Maguire	Assistant SENDCo
Laura Barber	Assistant Headteacher – Deputy Designated Safeguarding Lead

# Pastoral Structure



**House System**  
**Vertical Tutoring**  
**Team of 10 Tutors**  
**Head of House**  
**Assistant Head of House**





# Learning Groups

**7LG1**

**7LG2**

**7LG3**

**7LG4**

- Information from Y6 teachers
  - Mixed attainment
- Cross section of school community
  - Fresh start for all

**7LG5**

**7LG6**

**7LG7**

**7LG8**



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# Key Dates Before September

April and May	ALL Year 6 students will be visited at their primary schools by Mrs Rhodes and Mrs Maguire.
Thursday 4 <sup>th</sup> July 8.35 – 2.50 pm	<b>Induction Day 1 for all new students.</b> Start in Trinity Hall.
Thursday 4 <sup>th</sup> July 5.30 - 6.30pm	<b>Induction Evening for parents and carers.</b> Meet your Head of House. Start in Trinity Hall.
Thursday 11 <sup>th</sup> July 8.35 – 2.50 pm	<b>Induction Day 2 for all new students.</b> Start in Trinity Hall.



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# Personalised Learning Department (PLD)

## at St Laurence School



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### Ms Whittle

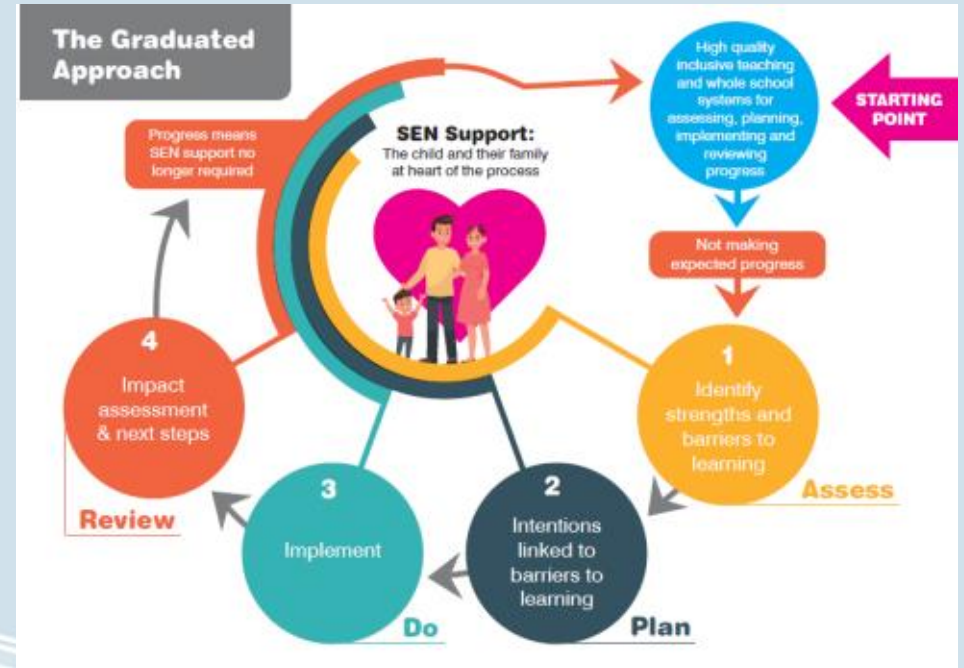




# How it works



- We have a graduated approach to students' needs, including the identification of need, support and interventions required and the impact of these.
- Key discussions with primary schools are already happening.
- Individual transition packages for high level need students will be arranged with the primary school.



- Support strategies are shared with staff at the start of the year based on the information shared from primary schools as well as conversations with home. Information will be shared regularly with teachers on how best to support individuals.
- We strive for a successful transition.



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# Assistant Headteacher



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## Ms Barber



# Mobile Device Policy



- Students are allowed to bring a mobile device to school **but don't have to.**
- Devices should be off and in their bags from 8.35am – 3pm
- If they are found to be using their device, it will be confiscated.  
First time – student can collect at 3pm from student reception  
Subsequent time (s) – parents collect from school arranged with the House Team
- If you need to contact your child during the day, please use the school office who can relay a message.

## Added after the Parent/Carer meeting



Ms Barber has written a piece in our recent newsletter regarding the Smartphone Free Childhood campaign.

The campaign's aims are to grow the national conversation about the harms of smartphones for children, to empower parents and schools to create a change at a local level; and to put pressure on government and tech companies to help protect children.

To find out more, visit [Smartphone Free Childhood](#).

# Keep Talking and Stay Involved



- Please do not feel you are invading their privacy by checking their phones; you are taking an active role in keeping them safe.
- Encourage your children to think about how they behave online and the online footprint they are creating for themselves.
- You could ask them to show you which social media apps they are using and what they like about them.
- You could ask them to show you how they have protected themselves on the settings.

# Social Media and Cyberbullying



At school we have a safeguarding duty for our students online as well as in school.

We support our students with anything that is happening online, even if it is not during school hours.

If students feel they cannot speak directly to staff, we have a dedicated email address for bullying and this includes all online abuse:

[stopbullying@st-laurence.com](mailto:stopbullying@st-laurence.com) or our webpage **In Good Faith...**

# Online Safety Policy & Social Media Policy



Concerns will be shared with parents/carers as appropriate, particularly when concerning underage use of social media sites, games or tools and the sharing of inappropriate images or messages that may be considered threatening, hurtful or defamatory to others.

## **Students will be advised:**

- To only approve and invite known friends on social media sites and to deny access to others by making profiles private.
- Not to meet any online friends without a parent/carer or other responsible adult's permission and only when a trusted adult is present.
- To use safe passwords.
- To use social media sites which are appropriate for their age and abilities.
- How to block and report unwanted communications.



## Reporting Abuse

### Report – Remove

It's against the law for anyone to share a sexual image or video of someone who's under 18.

Report Remove is safe, easy and free – all you need to do is follow these steps:

- Click on the button below
- Choose your age range
- Create a Childline account so they can send you updates on your report
- Report your image or video to the Internet Watch Foundation (IWF)
- Check your Childline locker a few days after your report to see if you need to add any more information and to see updates on your report
- Report any issues with this process by sending an email from your Childline locker with the subject 'Report Remove' and as much information about the problem as you can
- Talk to a Childline counsellor if you want any extra support, or access support on the Childline website

communication. However, we fully appreciate the pressure today's students will experience online and we take their health, happiness and safety extremely seriously. Your child's emotional and mental wellbeing is as important to us as their academic success. We want to work in partnership with students and their parents / carers to support them with online safety and strongly believe a team work approach works best for everyone.

It is our responsibility

- To educate and protect students and staff in their use of technology;
- To have the appropriate procedures in place to intervene and support online safety incidents where appropriate.







# National Online Safety

- We have subscribed to NOS
- Parents can have an account to access content



Weekly entries in the parent/carer bulletin with online safety tips/other safeguarding tips

The grid contains six content cards, each with a tablet image and a title:

- Card 1:** Social Media label. Title: **What Parents Need to Know about Facebook**. Includes an "Add To Watchlist" button.
- Card 2:** Online Information and Privacy labels. Title: **What Parents Need to Know about Phone Scams**. Includes an "Add To Watchlist" button.
- Card 3:** Mental Health and Online Information labels. Title: **Supporting Children to Deal with Upsetting Content**. Includes an "Add To Watchlist" button.
- Card 4:** Mental Health and Online Relationships labels. Title: **Brighten Someone's Day Online**.
- Card 5:** Online Relationships, Social Media, and Online Bullying labels. Title: **What Parents Need to Know about Yubo**.
- Card 6:** Online Information label. Title: **What Parents Need to Know about WhatsApp**.

Online Safety

Mental Health and Wellbeing



The internet has brought us many benefits and at St Laurence School, we recognise the power of ICT as an environment for learning and communication. However, we fully appreciate the pressure today's students will experience online and we take their health, happiness and safety extremely seriously. Your child's emotional and mental wellbeing is as important to us as their academic success. We want to work in partnership with students and their parents / carers to support them with online safety and strongly believe a team work approach works best for everyone.

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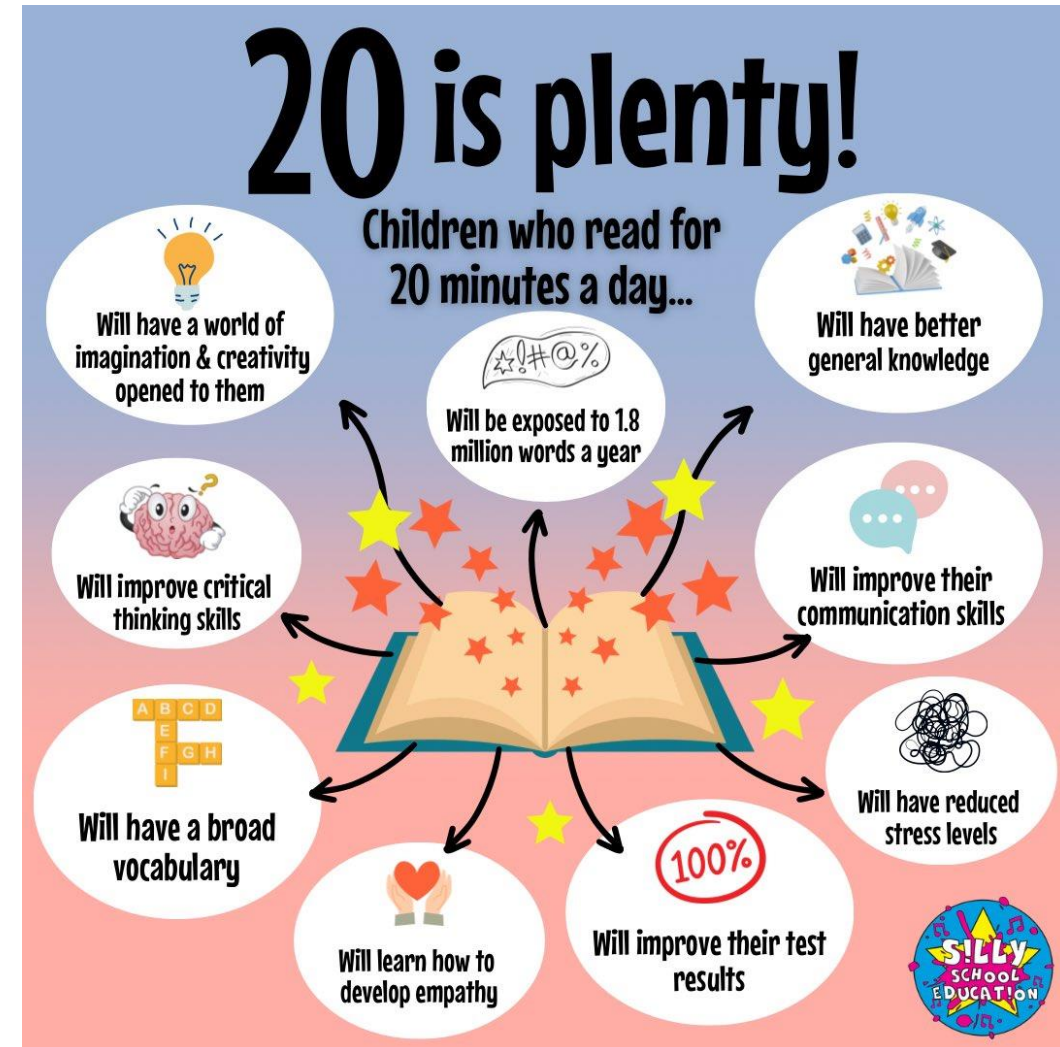
### Online Safety Guidance and Support for Parents and Carers

# Literacy and Transition

## Mrs Browne, Literacy Coordinator



- **Reading is still important.** In fact, it is the single most important factor in good academic outcomes in all subjects – even Maths!
- **Encourage them to read every day.** Reading is **calming, rewarding and enjoyable.** 20 minutes a day is great.



# So, what can parents and carers do to support your child at home?



- While most Y6s are able to read independently, **try to read with them if they will let you**. If not, discuss what they are reading. You could even read the same book.
- **Be a reading role model**. Reading doesn't have to be a novel: quality magazines and blogs, fact books and audiobooks are all different ways to 'read'. If adults read, children are more likely to follow.





# ILC Opening Times

Monday to Friday 8.00 am to 4.30 pm

Students are welcome to use the ILC before school and during break and lunch times for quiet reading or for completing and printing homework.

Homework Club is **daily from 3.00 pm to 4.30 pm**. Students do not need to book in advance, but they do need to sign in on arrival and sign out as they leave.

# Year 7 Activity Day

In Term 1, each learning group completes a 'Challenge Day'. Last year the students went to Campwell Farm for the day. The purpose is for students to get to know each other and sets the tone for challenging themselves at St Laurence.

More information and costings will be available in July.





## Information systems

St Laurence use Bromcom (previously SIMS) as our Management information System. This is where we hold all parent and student Data.

- The login details for Bromcom will be sent out to all new parents in the next few weeks.
- New parents will be asked to complete all medical, photo permission and joiner forms through Bromcom online.
- ParentPay logins to pay for school meals, trip will also be sent out electronically to all new parents. This will include a short guide on how to access Parentpay.



## Key Dates From September

**Wednesday 4<sup>th</sup>  
September**

First day of term (Y7 & Y12)

**September**

Phone call home from tutor regarding settling in

**October**

Challenge and Team Building Day

**November**

Progress review meetings – meet your child's  
tutor

First Interim Report



'People are our treasure'



Contacts:

Mrs Rhodes – [karrho@st-laurence.com](mailto:karrho@st-laurence.com) /01225 309571

Mrs Maguire – [dawmag@st-laurence.com](mailto:dawmag@st-laurence.com) /01225 309546

Personalised Learning Department – [sendcoteam@st-laurence.com](mailto:sendcoteam@st-laurence.com)